

Supporting your child with reading at home

Your child is being taught to **sound out** the letters in words and then blend them together to read the word.

For example: c-a-n = can

We use the letter sound, not the letter name.

For example: muh (as in mat) not em

Please remind your child to use the 'pure sound – m not muh.

You may come across red words in your storybooks. These are words that don't sound like they looks, such as said / the / you – we have to learn these words by sight.



Speed sounds and blending



m a s d t

inpgo

c k u b

felh sh

rjvyw

th z ch qu x ng nk

Works to practise blending

m-a-t	c-a-t
d-a-d	a-n-d
s-a-d	a-n
S-a-m	d-o-g
p-i-n	i-t
g-a-p	p-i-g
n-o-t	s-i-t
m-a-n	t-o-p

High Frequency Words



Phase 2

the

to

no

go

into

Phase 3

he all

she are

we my

me her

be

was

You

they

Phase 4

said there

have little

like one

so when

do out

some what

come

were

Phase 5

Oh

there

people

Mr

Mrs

looked

called

asked

could

