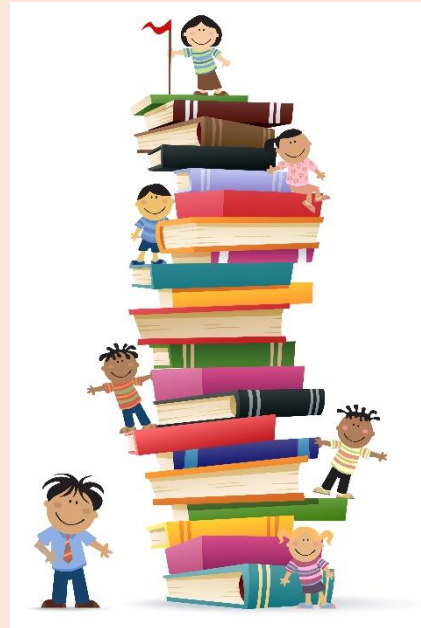


# Reading in Reception



# Supporting your child with reading at home

- Your child is being taught to **sound out** the letters in words and then **blend** them together to read the word.

For example, c-a-n = can

- We use the letter sound, not the letter name. For example, m as in mat, not em.
- Please remind your child to use the 'pure' sound – m not muh.
- You may come across red words in your storybook. These are words that don't sound like they look, such as *said*, *the*, *you*. We have to learn these words by sight.

# Speed sounds and blending

m a s d t

i n p g o

c k u b

f e l h sh

r j v y w

th z ch qu x ng nk

## Words to practice blending

m-a-t d-a-d s-a-d S-a-m

p-i-n g-a-p n-o-t m-a-n

c-a-t a-n-d a-n d-o-g

i-t p-i-g s-i-t t-o-p

# High frequency words

## Phase 2

the

to

I

no

go

into

## Phase 3

he all

she are

we my

me her

be

was

you

they

## Phase 4

said there

have little

like one

so when

do out

some what

come

were

## Phase 5

oh

there

people

Mr

Mrs

looked

called

asked

could

# Activities to try at home

- Hide the tricky words around your house! Can you find the word and read it?
- Use magnetic letters to make the words at home on your fridge or a whiteboard
- Go on a Word Hunt. What words or sounds can you find in your house or your local area?
- Explore a new type of reading material – newspaper, comic, recipe card, poem, non fiction book, list
- Play a word game – try Phonics Play or ICT games