

Evidencing the Impact of Primary PE and Sport Premium 2016-17

Department for Education Vision for the Primary PE and Sport Premium:

That **ALL** pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 colour coded key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

What has Hermitage achieved so far?

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>a) To increase the number of activities during break and lunchtimes and structure the playground to ensure that all children in KS1 and KS2 have the opportunity to be active.</p> <p>b) To improve overall behaviour in the playground and reduce the number of incidents by 50%. (Refer to incident book in main office).</p> <p>c) To support children that have been identified as being inactive to participate in a change for life club or other extra-curricular activities.</p> <p>Increase confidence of inactive pupils to take part in other school clubs and be active outside of school.</p> <p>A) To involve parents and carers in sporting clubs, games and activities.</p> <p>B) To use sport to improve overall behaviour.</p> <p>C) Target pupils with poor punctuality and attendance and have a Teacher/TA, Other member of staff/ Coach to run an activity club before school.</p> <p>A) To use visits from outside agencies to support with the upskilling of staff.</p> <p>B) To attend a Real P.E. course to introduce a P.E. scheme of work into school, which will result in the delivery of higher quality lessons and will allow children to progress within their</p>	<p>A- Visits to local Primary schools were organised to develop ideas for equipment and zoning our own playground.</p> <p>-Investment in playground trolleys and equipment. Children appear far happier in the playground, yet they still require support with how to use the equipment correctly</p> <p>-Training provided for SMSAs to support with the running playground activities. However, there needs to be a member of staff in charge of such activities, who can lead by example and motivate team members to ensure maximum child participation.</p> <p>C- Change for life course attended and club introduced. This is still in the early stages and a system needs to be put into place to help identify inactive children.</p> <p>-Number of Extra-curricular clubs during school hours increased.</p> <p>a) Good communication of sporting events, clubs and results via school newsletter.</p> <p>- Parents invited to attend sports days, sports relief, and level 1 competitions to engage and support their children.</p> <p>b) Whole school behaviour linked to the Olympic and Paralympic values to improve overall behaviour in school. Children awarded certificates based on values in assembly.</p> <p>- Use of house point system to reinforce the values when shown.</p> <p>-</p> <p>a) Chance to Shine Coaches inspired all pupils in their sessions to be actively involved in the lesson. Teachers felt more confident to deliver</p>	<p>A- We will continue to invest in equipment to encourage children in regular physical activity, including a trim trail and playground markings.</p> <p>-We will develop playground leaders to support with the organisation and running of activities.</p> <p>B- We will try to improve behaviour at lunchtime and after lunch by employing a playground activity lead to oversee activities and behaviour.</p> <p>- To introduce incident book in reception area.</p> <p>C- Will have tracking sheets across all classes that identify pupils that aren't doing any extracurricular activity and run a C4L club for these pupils to get them more active and gain confidence to attend other clubs at the school.</p> <p>-To increase the number of afterschool clubs</p> <p>-To increase the number of level 1 competitions.</p> <p>a) Parental involvement:</p> <ol style="list-style-type: none"> 1. Structure sport activities so that parents can see their child more easily to develop child self esteem 2. Invite parents to attend more level 1 festivals/competition. 3. To encourage greater pupil input in to the sports section of the school newsletter. <p>b) To continue to make direct links between our behaviour policy and reward system to the Olympics and Paralympic values. Pupils will be rewarded for displaying each of the values and this celebrated in assembly weekly.</p> <p>c) To introduce a FUNs club. Target pupils with poor punctuality and attendance and have a Teacher/TA, Other member of staff/ Coach to run an activity club before school. Parent will be expected to attend and encouraged to play with their children to show a positive role model for healthy lifestyles.</p> <p>d) To use display boards to inform pupils, parents and staff of sporting events and successes.</p>

<p>capabilities</p> <p>A) Increase the number of sporting clubs run after school, ensuring that a range of sports are available. This will provide children with more opportunities to be physically active and broaden their experience of sports available.</p> <p>A) We have increased participation in level 2 competitive sport: Football league, Netball league, District Athletics, District Swimming, Cricket, Tag Rugby</p> <p>B) We only had one Level 1 competition-Sports day.</p>	<p>cricket & striking and fielding games, which improved the quality of their lessons. As a result this enabled pupils to more active and engaged in lessons.</p> <p>b) Real PE and Real Gym courses attended and new schemes of work acquired.</p> <ul style="list-style-type: none"> - PE lead to deliver whole school PE to ensure high quality lessons are taught. - <p>a) The number of clubs run after school had been increased and a greater number of children are now participating in clubs, particularly in Years 4 and 5.</p> <p>a) Children enjoyed taking part in competitions outside of school but they need to do this more regularly to understand the commitment & experience of what it means to be part of a</p> <p>b) team. If we can do this more next year we hope to get more pupils in to clubs outside of school by understanding what it is like to part of a community clubs.</p> <p>c) Pupils enjoyed sports day and all of them took part and achieved at some level, which helped their self-esteem. We need to increase the amount of Level 1 competition that happen to ensure this happens though out the year</p>	<p>e) To apply for school games mark with a focus on receiving the gold award.</p> <p>f) To organise more sporting visits, trips and workshops throughout the year.</p> <p>a) Continue with Local Community Cricket Clubs to come in and deliver Chance to shine. New members of staff to learn from sessions.</p> <ul style="list-style-type: none"> - Invite Dan Martin from F.A. to work alongside teachers to deliver football sessions throughout a term. Use this as an opportunity to upskill members of staff. <p>b) Begin to disseminate Real PE across school and to arrange for full day inset.</p> <p>a) To further increase the number of clubs running so that more children have a broader opportunities to be physically active, including a Change for life club.</p> <p>b) To introduce more varied/ unique clubs to engage children.</p> <p>a) To enter more Level 2 competition 2016/17: Tag Rugby, tennis, swimming, boys football, district athletics, netball, Tri Golf, Basketball, Hockey, Gymnastics</p> <p>b) Run more Level 1 activities for 2015/16: football, netball, and tag rugby or tennis</p> <p>c) Apply for a "School Games Mark" and try to obtain a Gold level.</p>
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How does Hermitage plan to allocate the PE and Sports Premium 2016-2017

Academic Year: 2016-2017		Total fund allocated: c/f £16,379 16/17 £ 9,237 Total: £25,616				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils refer to vision and school action plan	Actions to Achieve	Planned Funding	Actual Spend	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	a) To continue to develop the school playground and invest in equipment to encourage regular physical activity during break times and lunchtimes.	a) Due to the delay of the new school building, an allocated amount of £7000 will be carried over and used for a trim trail, as proposed in the previous academic year.	£7000	£16,400	a) Pupils use the trim trail every lunchtime which encourages active play. Playground markings are used by younger ch, yet further instruction and equipment is required for ch be more engaged. b) Ch have responded well to the increased number of sporting clubs in the mornings, lunchtimes and afterschool. Over	a) Trim trail to have yearly checks. Staff to have greater interaction with children when using equipment. b) More staff required to run lunchtime sporting clubs to engage ch in physical activity. c) Continue to run change4life club and use Sports Premium to fund places in clubs.
	b) To continue to increase the number of activities during break times and afterschool to ensure that all children in KS1 and KS2 have the opportunity to be active.	a) Invest in playground markings and a climbing wall to encourage physical activity and support active learning. This is to be carried over as an action from the previous academic year, for which £3000 has been allocated.	£7000			
	c) To support children that have been identified as being inactive to participate in a change for life club or other extra-curricular activities.	a) To continue to replenish and introduce new playground equipment to encourage physical activity and to invest in suitable storage to maintain equipment. b) To introduce more level 1 competitions at lunchtimes to promote physical activity and competition, and upskill playground leaders	£1480			

	<p>d) Improve overall behaviour in the playground and reduce the number of incidents by 50%. (Refer to incident book in main office)</p> <p>(School survey for school council)</p> <p>e) to make all children aware of the importance of a healthy lifestyle.</p> <p>f) To increase the participation of children with SEND in physical sporting activities.</p>	<p>b) To employ coaches to run activities during lunchtimes initially and use this as an opportunity to up skill SMSAs in the future. <i>Action not completed in previous academic year.</i></p> <p>b) To pay willing TAs to run morning, lunchtime or afterschool sports clubs.</p> <p>b) To attend a playground leader's course and train young leaders who can take on the responsibility of running playground activities and encouraging physical activity</p> <p>b) To continue to provide additional extra-curricular activities during school hours every week to provide opportunities for physical activity.</p> <p>c) To keep a record of children and the number of clubs they attend, highlighting those who are often inactive.</p> <p>c) To run a Change 4 life club for children identified as being inactive to get them more active and gain confidence to attend other clubs at the school.</p> <p>c) To upskill a TA who can also run the club. <i>Action not completed in previous academic year.</i></p> <p>c) To partially fund clubs for children who are pupil premium to ensure that sporting opportunities are made available to all.</p>	<p>£365 £400 (cover)</p> <p>£500</p> <p>£1500</p>	<p>£365</p>	<p>90% of children have attended a sporting club this year.</p> <p>c) Over 30% of ch who attended a change 4 life club, went on to attend a sports clubs during the academic year.</p> <p>d) Playground lead introduced who has supported ch with PG issues. More work required to improve overall behaviour in PG.</p> <p>e) Reception and YR 6 used 'My Healthy Year' to encourage healthy lifestyles. Message also perpetuated in Change4Life clubs. Year 5 were also involved in the 'Sport, Move and Learn' project.</p>	<p>d) To introduce a playtime/lunchtime incident book in the office area.</p> <p>e) Change for life assembly and walk to school week to be introduced.</p> <p>f) To attend more inclusive sporting events and use Sports Premium to support with transport.</p>
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<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>a) To continue to invite parents to support children in games, clubs or activities, in order to help develop children's self-esteem and involvement in activities.</p> <p>b) Target pupils with poor punctuality and attendance and have a Teacher/TA, Other member of staff/ Coach to run an activity club before school.</p>	<p>a) To continue to communicate sporting events, clubs and results via school newsletter.</p> <p>a) Invite parents to attend sports day and other whole school-sporting event during the school day. E.g. mini Olympics/ rugby festival</p> <p>a) Invite parents to attend more level 1 festivals/competition</p> <p>b) To send 2 members of staff on a Family FUNs course to support them with the</p>			<p>a) Greater parent involvement within sporting events. Parents regularly updated on sporting news/events.</p> <p>b) Staff members sent on family funs course. Club not yet up and running.</p>	<p>a) To encourage greater parental involvement with the organisation of events.</p> <p>b) To introduce family funs club.</p> <p>c) Continue to inform ch of sporting success.</p>

	<p>c) To share competitions, events and successes with the children on regular occasions to help raise the profile of PE/sport across the school.</p> <p>d) To continue to link whole school behaviour to the Olympic and Paralympic values to improve overall behaviour in school. Use these values as models for the children to adhere to and reward when values are shown.</p> <p>e) To create a sports and events team to support with the organisation and running of different sporting events.</p>	<p>running of a morning club with parents in attendance and provide them with the relevant information to promote active lifestyles at home.</p> <p>b) To pay a TA/member of staff to run family FUN's club. <i>Action not completed in previous academic year.</i></p> <p>b) Invest in appropriate equipment. <i>Action not completed in previous academic year.</i></p> <p>b) Observe in action in neighbouring schools. <i>Action not completed in previous academic year.</i></p> <p>c) To display teams, events and results on central noticeboard to share sporting success with children, parents and staff.</p> <p>c) To make children aware of upcoming events, results and achievements in regular assemblies.</p> <p>Agree with senior management and present these values to the children (display on PE notice board). Two children that demonstrate this value to receive certificate/medals in reward assembly on a weekly basis. Introduce a new value to focus on each term. <i>Action not completed in previous academic year.</i></p> <p>Enlist colleagues and members of the PTA who are interested in supporting with sporting events. Arrange termly meeting to discuss events, organisation, funding and share ideas</p>	<p>£995</p> <p>£1000</p> <p>£200</p>		<p>c) Ch Well informed of sporting success during assemblies and via noticeboard.</p> <p>d) Ch who are able to demonstrate Olympic/Paralympic values are rewarded with medals on a weekly basis. Ch work hard to demonstrate values.</p> <p>e) Sports network created.</p>	<p>d) To promote value each term using social media.</p>
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<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>a) To disseminate REAL PE scheme across the whole school to improve Teacher's knowledge, confidence and skills in the delivery of higher quality lessons which allows children to progress within their capabilities.</p> <p>b) Continue with Local Community Cricket Clubs to come in deliver chance to shine. Use this as an opportunity to up skill members of staff. This will enable higher quality lessons to be taught to pupils and to ensure that pupils are more active and engaged in lessons.</p> <p>b) Invite Dan Martin from F.A. to work alongside teachers to deliver football sessions throughout a term. Use this as an opportunity to upskill members of staff.</p>	<p>a) To arrange full day Inset for the delivery of REAL PE training.</p> <p>a) GL to carry out learning walks to assist and support staff member with the delivery of new scheme and high quality lessons.</p> <p>a) Purchase whole school scheme of work to enable teaching of Real PE.</p> <p>b) Contact coach and arrange for coaching and clubs in schools.</p> <p>b) Contact F.A and arrange for coaching in schools. <i>Action not completed in previous academic year.</i></p> <p>b) Select staff to learn from lessons taught. <i>Action not completed in previous academic year.</i></p> <p>b) SMSA/TA to continue to run cricket and football club during/after school. <i>Action not completed in previous academic year.</i></p> <p>c) Invest in new PE equipment and replenish old to enable staff to teach the sports covered in the PE curriculum and broaden</p>	<p>Full Day Inset £1300</p> <p>£665</p> <p>£540</p> <p>£1,000</p>	<p>£665</p> <p>£877</p>	<p>a) Teachers are beginning to use REAL PE to teach classes. Pupils have received 2 hours of PE per week.</p> <p>b) Ch enjoyed cricket coaching. Plus staff felt more confident with teaching cricket.</p> <p>b) Teachers are able to support children in football lessons as a result of training from football sessions.</p> <p>c) Pupils have benefited from the provision of new equipment in PE lessons, which has enabled all to participate and engage.</p>	<p>a) More support required for teachers to teach PE to a good standard.</p> <p>b) Continue to use coaching to upskill staff.</p> <p>c) Further equipment required to broaden chs experience of sports.</p>

	c) To provide staff and children with the appropriate PE equipment to teach high quality PE lessons.	the experience of sports available to the children				
Broader experience of a range of sports and activities offered to all pupils	a) To continue to increase the number of sporting clubs run after school, ensuring that a range of sports are available. This will provide children with more opportunities to be physically active and broaden their experience of sports available.	<p>a) GL to organise and run a greater number of afterschool clubs to broaden children's experience of different sports.</p> <p>a) Invite coaches to run alternative morning/lunchtime/afterschool clubs. Where possible these should be used as an opportunity to upskill staff, with a view to TA's running clubs after school (paid). <i>Action not completed in previous academic year.</i></p> <p>a) Use outside agencies to offer new and exciting taster days for the children to try out new sports/activities e.g. archery/street dance</p>	<p>Dodgeball equipment £70</p> <p>Handball Equipment £50</p>	£67	a) Ch have had the opportunity to get involved in new sports and competitions including archery, zumba and seated volleyball. The pupils have shown a great desire to play a broader range of sports.	a) to continue to introduce new sports for children.

<p>Increased participation in competitive sport</p>	<p>a) To continue to enter more sporting competitions across the borough (Level 2) to raise the profile of sport across the school and encourage children to take up more sporting activities outside of school.</p> <p>b) Run more level 1 competitions during school to support children to understand the benefits of competitive sport and to raise the profile of school sport.</p> <p>c) To apply for a School Games Mark to demonstrate to both pupils and parents our commitment to school sport.</p>	<p>a) GL to enter school in to more level 2 competitions across the borough. Use school newsletter and assemblies to promote competitions and to report on results and achievements.</p> <p>a) Invest in athletic uniforms for competition.</p> <p>a) To begin to develop B/mixed teams for competition</p> <p>b) Include level 1 sporting competitions in whole school academic diary on a termly basis. Year 6 play leaders to support with the running of different competitions.</p> <p>c) Apply for School Games Mark during summer term with a goal of achieving the Silver Award. <i>Action not completed in previous academic year.</i></p>	<p>£600</p>		<p>a) Pupils have developed a more competitive attitude towards sports and take great pride in participating in level 1 and level 2 sporting competitions.</p> <p>a) Pupils take great pride in uniforms, which has helped to raise the profile of our athletes.</p> <p>b) Pupils look forward to competing against their peers in intra competitions.</p> <p>c) Bronze school games mark achieved.</p>	<p>a) To continue to develop teams for competition.</p> <p>b)</p> <p>c) To aim for silver school games mark next year.</p>
		Total budgeted for	£24,665			