



Welcome to Early Years Foundation Stage (EYFS)



Hermitage Primary School

Focused on Excellence; Surrounded by Care

We focus on **academics**,
with a **strong pastoral focus**.

This includes exploring:

- Behaviour
- Self regulation
- Feelings and emotions
- Working as a team
- Being a life long learner

Aspiration

Our children will aspire to be better today than they were yesterday. Each of our pupils will be supported to fully understand themselves so that they excel. They will be fearless in their ambition and will have no ceiling to their dreams.

Community

We develop our whole school community built on integrity, respect and tolerance. All pupils will feel valued, supported and expected to take their place in the world and to make a valuable contribution to the community in which they live.

Relationships

We will nurture our pupils, ensuring they are well-rounded individuals who care openly about each other. We will promote individual and collective responsibility so that our children appreciate the value of positive relationships.

At Hermitage, we realise that our children need more than just an excellent academic education to succeed and prosper.

Hence, our values are developed through our bespoke **S.M.I.L.E.** Programme.

We believe all our children should have / be:

- S**ocially confident
- M**entally healthy
- I**ntellectually curious
- L**ife long aspiration
- E**motionally regulated



Our Caring Code


Hermitage Primary School
Focused on Excellence; Surrounded by Care

Our Caring Code

Always
be kind
and helpful



Always be
kind and helpful

Treat everyone
and everything
with respect



Treat everyone
and everything

Fulfil responsibilities
with care and
attention



Fulfil responsibilities
with care and attention

Be the
BEST
that you can be



Be the **BEST**
that you can be

The Reception classes create their own 'Golden Rules' which are linked to Our Caring Code.

These rules are discussed as a class and referred to during Circle Time and PHSE lessons.

We value the importance of child-led exploring.

We let children learn through their play, explore the activities around them and apply their learning from structures and carpet sessions.

Every half term, the children are introduced to a new 'I wonder' question, which they explore. For example, I wonder what is underground? The children share what they know and the planning links to the children's interest, ideas and what they want to find out.



The EYFS Curriculum



We also value the importance of Cultural Capital – what children can learn outside the classroom.

We go on trips, have speakers and visitors come to the classroom and offer clubs for the children to take part in.

Play and Exploring – Engagement –

- Find out and explore
- Playing with what they know
- Being willing to have a go'

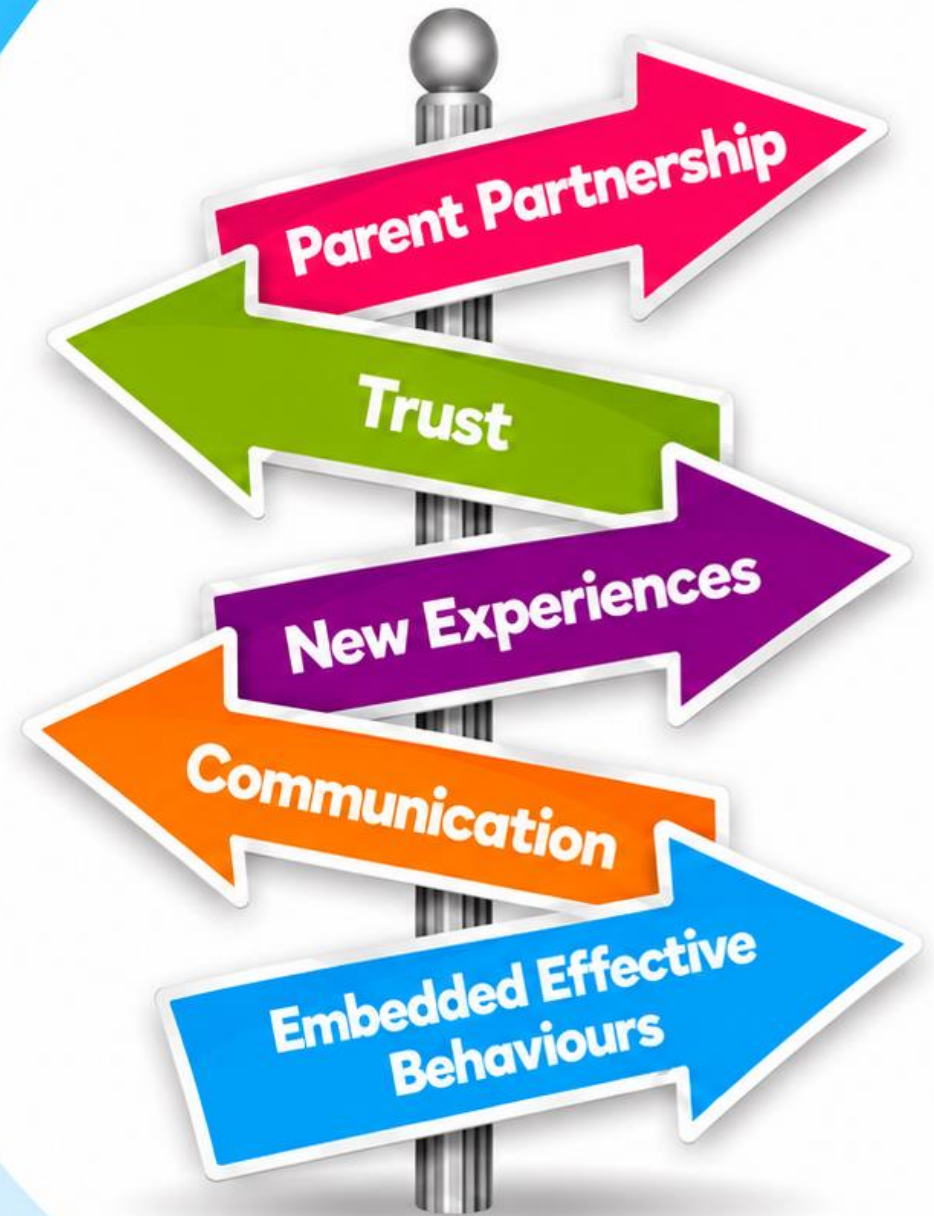
Active Learning – Perseverance –

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically – Thinking –

- Having their own ideas
- Making links
- Choosing ways to do things

What's important to us...?



Routines

Morning

Registration – 8.35–8.45am

Early Work – 8.45–9.00am

Phonics – 9.00–9.30am

Carpet Session – New Learning

Independent Learning Time

Story Time

Lunch – 11.30–12.30pm

Afternoon

Registration and Mindfulness

Carpet Session (New Learning)

Independent Learning

Daily Circle Time

Home Time – 3.15pm



School Lunches

We would love all our Reception children to try the hot lunches that we provide.

We understand that some children have allergies, so if this is the case, then this should be discussed with the class teacher.

We ask that all children are provided with a packed lunch in the first week of term. This will allow the school time to add your child to our school systems so that you may order your child's hot meal in advance.



Communication

Website – Our website is regularly updated with news and events for parents to access.

Email – We will send all official school communication home by email. If parents wish to contact the school, they should email office@sauntonsprimary.co.uk.

Class DoJo – Is a mobile app that allows Teachers to communicate news from the classroom. This is also a quick and easy way for parents to get a message to the class teacher during the day.

At the Door – Members of our Senior Leadership Team (SLT) are visible in the morning and often available as you drop your child to and from school.

Parent Partnerships

Stay and Play Sessions – Parents are invited to stay at school to play with their children in the classroom.

Performances – Parents are invited in to school to see their child's assemblies and performances.

Parent Information Sessions – Parents are invited in to school for informal information sessions, where they can ask questions and get to know other parents with children in Early Years.

Parent Speakers – We encourage parents to come in to school on cultural days, so that they can speak about their family, culture and traditions.

Sports Day – Parents are invited every summer to watch their children participate in sports day.

How you can help your Child



How you can help your Child

It is very important that you encourage your child to be independent and to praise them for their achievements.

Before your child starts, you should ensure they are able to use the toilet by themselves.

Mornings

Set our a good morning routine, which includes a healthy breakfast.

Make sure your child uses the toilet before school, washes, cleans their teeth, brushes their hair and gets dressed ready for school. Encourage them to do these things by themselves so that they learn their routine and can learn to do it independently.

How you can help your Child

Evenings

When you collect your child from school, talk to them about their day and their experiences at school. You can use the class DoJo app to share pictures with them that their teacher has posted during the day.

Sometimes, children can lose their let before school their day and that is fine. Be positive by saying some like 'you must have had a busy day of playing and learning today'. This shows your child you are interested and proud that they are doing well at school.

When your child has rested and had their evening meal, read with them, not only will this support their love of reading but it will be part of their going to bed routine.

Make sure your child has a good night's sleep. Sleep is important for your child's health, growth and development. Most children feel around about quality sleep. They're more settled and happier during the day. Getting the right amount of sleep can strengthen your child's immune system and reduces the risk of infection and illness. It is recommended that children in Early Years have at least 10 hours sleep per night.

Please let us know if your child has had a bad night or something has happened at home so that we are aware.

School Rules

School Uniform

School uniform is compulsory at Hermitage Primary School and can be ordered through a link in the 'Parent Information' section, under the 'Uniform' tab.

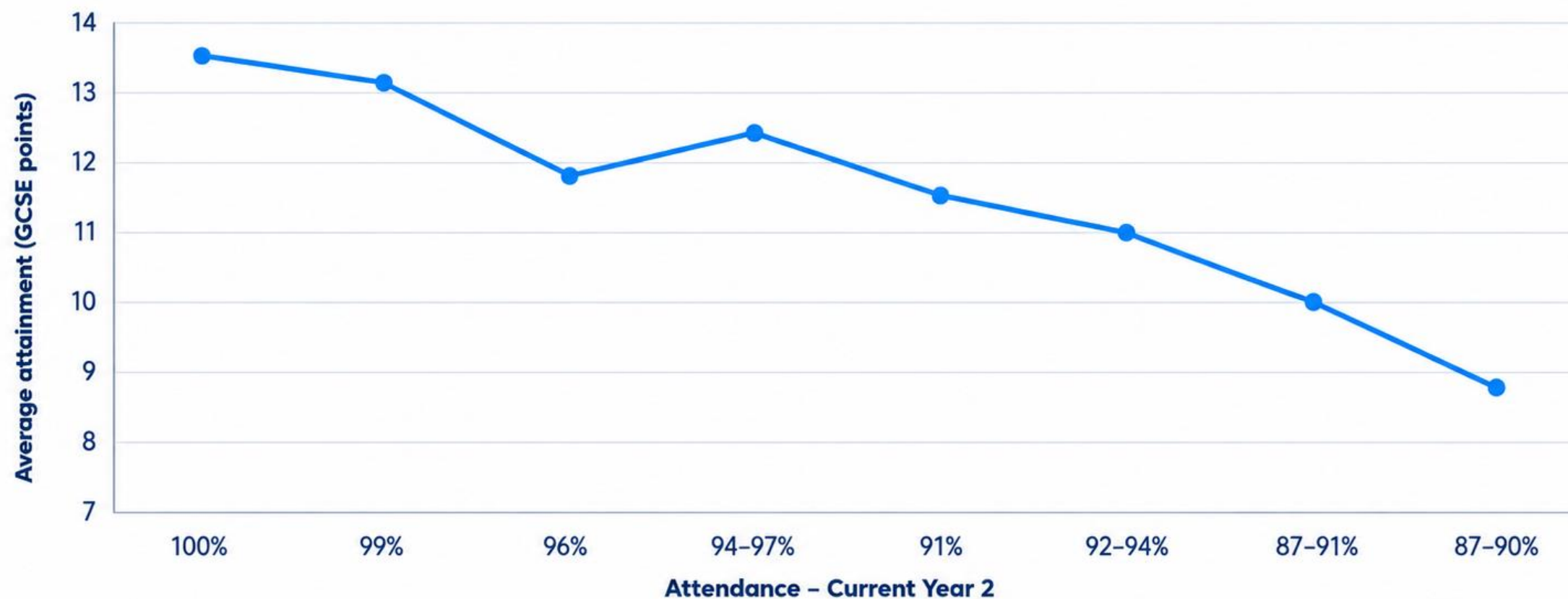
Attendance

All children of statutory school age are expected to be at school every day, unless there are exceptional circumstances. If your child is not going to be at school, then email absence@hermitageprimary.org.uk with your child's name and the reason for the absence should be sent by 9.30am latest.

Schools are required, by law, to record any school absences. Those that are not explained are recorded as 'unauthorised'. If a child is persistently absent, the Local Authority will make contact with the parents.

How attendance affects attainment

How attendance affects attainment 2017



School Rules (continued)

Punctuality

Children are expected to be to school on time each day.

Being on time, set a good routine for the day. Your child has time to put their bag and coat away and to settle on the carpet for registration before receiving instruction on what the morning's learning will be.

As an adult, imagine turning up to a room full of people at a meeting who are all prepared and ready for the day and you arrive late!! How would it make you feel when the door opens and everyone looks at you? How would it make you feel if you didn't know what you were doing, as you had missed the first part of the meeting? How disruptive would this be to you and your colleagues?

This is what your child experiences when they are late for school!

School Rules (continued)

Parent Code of Conduct

The Head of School, Staff and Governing Body take their responsibility for positive parental relationships very seriously.

At Hermitage, we are extremely fortunate to have supportive and friendly parents, as our parents recognise that educating our children involves an effective partnership that will equip our children with the necessary skills for adulthood.

For these reasons, we continue to welcome and encourage parents to participate fully in the life of our school and their child's education. The purpose of our Parental Code of Conduct is to provide a reminder to all parents and visitors to our school of the expected conduct. This is so we can all continue to develop and achieve in an atmosphere of mutual understanding and respect.

To see our complete Parental Code of Conduct Policy, please go to the Parent Section of our website.

We understand your child

We understand all children begin their Reception journey at different points and we are here to support and challenge our children.

Please do not compare your child's journey, as we know every child has their own special route.



Starting Reception in September

Our Reception staff will send home an information pack, containing all the information you need, an application form and an appointment for a home visit. These visits normally take place in the last week of the new academic year.

Home visits are 15 minutes long and are designed to ensure a smooth transition for families and children. They help to build a positive and caring relationship between our staff, you and your child.

Children feel safe, settled and comfortable at home, so this is an excellent opportunity for us to ask questions and share information about your child. This will include your child's likes and dislikes, health issues and managing the transition from Nursery to Reception.

Learning in Early Years is all about...

- Being happy
- Having fun
- Making friends
- Learning rules
- Independent learning
- Helping each other
- Being kind.
- Resilience – never giving up
- Willingness to try – taking a risk
- Rising to the challenge
- Being the best you can be

A close-up photograph of a young child with light brown hair, smiling and looking down. Their face is covered in blue and yellow paint splatters, suggesting they have been playing with paint. They are wearing a blue and white striped shirt. The background is a blurred green field.

The early years
are an unending
wave of sensory
experiences that
children eagerly
engage with their
whole selves –
we call this

PLAY