



Evidencing the impact of the Primary PE and sport premium

Hermitage Primary School
Updated: September 2024

Commissioned by
Department for Education

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Funding Details	
Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£20,080
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£19,600
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,600

Swimming Data	
Meeting National Curriculum Requirements for Swimming and Water Safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	35.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, back stroke and breaststroke]?	30.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?	13.4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,600		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				30%	
Intent	Implementation			Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. To ensure that pupils are active for at least 30 mins per day and to promote a further active 30 minutes at home.	A1) PE lead and maths lead to continue to embed Active Maths. A2) Revisit Active Maths sessions in PD. A3) PE lead to revisit active activities that can be applied throughout the school day to promote activity. A4) PE lead to assess the suitability of Active English sessions. A5) Offer a range of extra-curricular sports clubs and encourage all groups to join- removing financial barriers as necessary.		£5,880		
B. To provide more opportunities for children to be physically active during their break and lunchtimes.	B1) Offer scheduled activities at lunchtimes through play leaders and increased range of equipment so that more children are active for more of the time. B2) Continue to provide an array of outdoors play equipment to encourage pupils to be more active during their play time.				
C. To ensure that there are more opportunities for children with SEND to be more physically active.	C1) PE lead to liaise with Elms to offer x2 15 minute SEND sports sessions (Per week) during lunch. C2) PE lead to deliver x1 15 minute SEND fitness session per week to KS2 during lunch. C3) To add inclusive festivals to the school diary				

	C4) To attend more inclusive events (ie SEND Pentathlon) and aspire festivals held during the academic year, promote to parents			
	C5) Adaptations made to lessons as required for personalised children. During lunchtimes identified children have a structured lunch that includes sporting activities			

Key indicator 2: The profile of PE, Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole-school improvement	Percentage of total allocation:
	10 %

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. To promote the benefits of PESSPA to the whole school community	A1) Use the school newsletter, social media page, school games notice board to inform, signpost and share success/ethos.	£1,960		
B. To celebrate sporting excellence, including the demonstration of sporting values.	B1) Celebrate pupils who display sporting values during assemblies – medals, certificates and stickers.			
C. To use the wider school community to support the development of PESSPA	C1) Training given to SMSAs to support school games organisation and improve physical activity across the school at lunchtimes (hockey, table tennis, French-skipping, volleyball) C2) Pupil voice/parent questionnaires			
D. For Hermitage to Achieve the school games mark for 24-25	D1) To complete all school games mark actions to move from Bronze to Silver award			

E. To assess pupils in PE and measure the progress made throughout the academic year	E1) To continue to apply PE assessments via the SONAR platform and consider how this is relayed to parents.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:			
	20 %			

Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. All staff to be confident in using REAL PE/Gym/Dance scheme of work to enable high quality learning.	A1) Staff training to support with the upskilling of staff to teach REAL PE/Gym/Dance A2) Ensure that the PE equipment is clearly labelled and stored so it is easily accessible A3) Further extend REAL PE subscription A4) PE lead/HLTA to access further training sessions to support their knowledge and skill	£3,920		
B. To continue to use local community clubs to upskill members of staff and improve the quality of teaching.	B1) Contact Shine Cricket and Brentford's 'move and learn' to come into school again to upskill staff and provide them with ideas for their own PE lessons B2) To invite more clubs to work with our children and Staff e.g. QPR to help raise the profile of sport and upskill members of staff			
C. All staff to be confident in using REAL PE/Gym/Dance scheme of work to enable high quality learning.	C1) Invest in new PE equipment and replenish old to enable staff to teach the sports covered in the PE curriculum and broaden the experience of sports available to the children. Specific resources: hockey nets, balance bikes for EYFS, pom poms, sports day equipment for EYFS			

Key indicator 4:

Broader experience of a range of sports and activities offered to pupils

Percentage of total allocation:

30 %

Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. To provide more opportunities for pupils to participate in a greater range of external sporting activities	A1) To attend more B/C team competitions and aspire festivals A2) Alternative sporting events researched (ie rock climbing, skateboarding, archery, new age curling, boccia) as taster sessions so that pupils can sample a wide range of sports	£5,880		
B. To increase the number and variety of extra-curricular clubs available for all pupils	B1) To fund/subsidise the cost of selected clubs for children who attend the change4life club, as well as subsidise clubs for parents in receipt of PP funding (eg: ballet, gymnastics, basketball, football, multi-sports, tag rugby, cricket, dance, street dance, tennis) B2) Student consultation to inform extra-curricular planning for 24-25			
C. To ensure that all pupils can attend sporting activities by providing transportation	C1) To use Hillingdon Community Transport to support with travel for pupils to and from events			
D. To invite more external sports providers into the school to offer taster sessions and develop a community link	D1) To contact external companies that offer a broader range of clubs to pupils and set up new clubs for pupils to attend.			
E. To make parents and pupils aware of sporting activities that are available in the local area	E1) To use the school Newsletter to signpost upcoming sporting opportunities			

F. Promote structured sports via PE coaches at lunchtime	F1) Continue to enlist the support of ELMS to provide lunchtime clubs per half-term (football) x3 sessions a week, one hour each. 3 sessions – Sept-July			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
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Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. To host a number of intra school events throughout the year (following School Games NGB format) with at least 75% having a clearly defined intent.	A1) To host 6 intra-events during the academic year. To be held at the end of every term and based on what children have learnt in games lessons. A2) All staff members delivering events to be trained and given instructions to follow the School Games NGB format. A3) To host whole school sporting events throughout the academic year			
B. To increase the number of inter-school competitions	B1) To attend competitions that have not been previously attended e.g Table tennis/basketball/netball, to help increase participation B2) To arrange fixtures within the trust/borough to provide B/C teams with more experience in competition			
C. To increase the participation in girls' competitive sport	C1) PE lead to provide girls football training sessions, x1 30-minute lunchtime session per week. C2) Girls to attend Girls football festival in Oct 2024 C3) Girls football team to enter the district/borough competitions			

Signed off by

Head Teacher:	N Hingley	Date: September 2024
Subject Leader:	S Madison	Date: September 2024
Governor		