



Hermitage Primary School
Writing – Long Term Overview
 Academic Year: 2023-2024

| Year 1 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|-------------|--|--|--|---|--|---|
| English | | Handa's Surprise | The Robot and Blue bird | Christmas Holidays | Dear Dinosaur | Easter Holiday recount | Comprehension Practices |
| | | Sense poem (Geography – Africa) Science – Senses Drama – Poetry reading Music – drumming workshop) | The Tooth Fairy's Christmas (DT – making sandwiches, making envelopes Art – designing front cover) | Fairy Tales | Dinosaur Facts | Beegu | The Naughty Bus |
| | | | | Chinese New Year (Drama – Role Play History – origin of fairy tales Science – Materials (Three pigs house)) | Dinosaur Poem (History – dinosaurs Drama – performing poem Science – dinosaur bones DT – making dinosaurs and evaluating) | La Luna (Drama – role play DT – make Beegu from play doh and a friend for Beegu) | Transitioning into Year 2 (Science – using sense to explain feeling DT/Art – designing sentences) |
| | Genre | Picture book Poem | Picture Books | Traditional tales Video | Picture book | Picture Book Film | Picture Book |
| Writing | Narrative | Descriptive writing Writing a poem based on senses. | Character description Instruction writing Letter writing | Recount Speech bubbles Thought bubbles Creative Writing | Post cards Fact File Acrostic poem Instruction writing | Recount Question words Character description Letter writing Dairy entry | Letter writing Creativity with words, writing lists |
| | Non-Fiction | Poem writing based on senses in the playground | Instructions | Own version of story Newspaper reports | Fact-files | Job advertisement | Letter writing |

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|--------------------------|---|---------------|--|--|-------------------------------|-------------|
| Poetry | Poems | Rhyming poems | | Acrostic Poem | Free verse poem | |
| Additional opportunities | BHM (Acrostic poem) Science Week | | Fairy Tale Workshop Zoom call with Author | Equality Week - autobiographies World Book Day | Southwest Writing Festival | Gender Week |
| Content to be introduced | Plural noun suffixes, creating sentences, sentences to form short narratives, capital letters and full stops. | | | | | |
| Terminology for pupils | Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark | | | | | |

| Year 2 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|------------------------------------|------------------------------------|--------------------------------------|-------------------------------|--------------|-------------------------------|
| English | | Anansi and the four bananas | Please Mrs Butler | Vlad and the Great Fire of London | Pokemon | Jolly Rogers | Pet Potato |
| | | | The Grinch that Stole Christmas | | Flat Stanley | | |
| | Genre | Stories from different cultures | Poetry | Non fiction | Fiction | Fiction | Fiction – Picture stimulus |
| | | Fiction | Fiction | | | | |
| Writing | Narrative | Narrative | | Character description | Missing poster | | |
| | Non-Fiction | | Letter of complaint | Diary recount | Fictional recount | Explanation | Persuasive letter |
| | | | Instructions | | | | Fact file |
| | Poetry | | Please Mrs Butler | Poetry bus | | | |
| Additional opportunities | BHM World Poetry Day | Parliament week | | World Book Day | Southwest Writing Festival | | |
| Content to be introduced | Formation of nouns using suffixes, formation of adjectives using suffixes, using suffixes in adjectives, turning adjectives into verbs, subordination and co-ordination, expanded noun phrases, grammatical patterns in sentences, , present and past tense, progressive form of verbs (present and past), capital letters, full stops, questions marks, commas to separate list items, apostrophes for omission and singular possession | | | | | | |
| Terminology for pupils | Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tenses (past, present), apostrophe, comma | | | | | | |

KS1 Expected Coverage

| Narrative | Non-Fiction | Poetry |
|---|----------------------------|----------------------|
| Stories from a range of cultures / | Non-chronological reports | Using the senses |
| Stories with predictable and patterned language | Instructions/Explanations | Poems on a theme |
| Stories about fantasy worlds/sci-fi | Recounts | Patterns on the page |
| Stories with familiar settings | Information texts | Silly poems |
| Traditional stories/tales | Newspaper reports | |
| | Labels, lists and captions | |

| Year 3 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--------------------------|---|---------------------|---|---|---------------------|-----------------------------------|
| English | | Gorilla | The Iron Man | The Miraculous Journey of Edward Tulane | The miraculous Journey of Edward Tulane | Gregory Cool | George's Marvellous Medicine |
| | Genre | Picture book | Modern classic | | | | |
| Writing | Narrative | Recount Character description | Newspaper Debate | Biography | Descriptive writing | Letter Narrative | Instructions Character profile |
| | Non- Fiction | | | Instructions | | | |
| | Poetry | | | Poems | | | |
| | Additional opportunities | BHM World Poetry Day | LTE | LTE | Bob Cox – 2 weeks LTE | LTE | LTE |
| | Genre | Picture book | Modern classic | | | | |
| | Content to be introduced | Formation of nouns using prefixes, <i>a</i> or <i>an</i> , word families, conjunctions for time and place, time adverbs, time prepositions, paragraphs, headings and sub-headings, present perfect verbs, inverted commas | | | | | |
| | Terminology for pupils | Preposition, conjunction, word family, prefix, main clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas, suffixes, homophones, adverbs. | | | | | |

| Year 4 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--------------------------|---|---------------------------------|-----------------------------|-------------------------------------|------------------------------------|-------------------------------|
| English | | Varjak Paw | Varjak Paw Hot Like Fire | Mouse, Bird, Snake, Wolf | Percy Jackson | Mable Jones | Noah Barleywater runs away |
| | Genre | Modern fiction | Modern fiction Modern poetry | Picture book | Modern fiction Myths and Legends | Modern fiction | Modern fiction |
| Writing | Narrative | Descriptive narrative Newspaper reports | Diaries | | Narrative | Letter Description (setting) | |
| | Non- Fiction | | | Balanced argument | | Instructions Persuasive writing | |
| | Poetry | | Poems | | | | |
| | Additional opportunities | BHM World Poetry Day | Parliament week | | The King's Coronation | Southwest Writing Festival | |
| | Content to be introduced | Plural and possessives, verb inflections, modifying adjectives in expanded noun phrases, fronted adverbials, thematic paragraphs, pronouns or nouns for cohesion, inverted commas, apostrophes to mark plural possession, commas after fronted adverbials | | | | | |
| | Terminology for pupils | Determiner, pronoun, possessive pronoun, adverbial | | | | | |

KS2 Expected Coverage

| Narrative | Non-Fiction | Poetry |
|--|---------------------------------|--|
| Novels and stories by significant children's authors | Balanced debates/arguments | Use of figurative language/Creating images |
| Science fiction/ Fantasy (Stories set in imaginary worlds) | Persuasive writing | Language play |
| Archaic/historical literature (Stories with historical settings) | Reports | Poetic style |
| Fables, myths and legends | Letters | Classic/narrative poems |
| Play scripts | Newspaper reports | Choral and performance |
| Stories from other cultures | Information/Explanation texts | |
| | Biographies and autobiographies | |
| Suggestions | Journals/Diaries | |
| Film narratives | Formal and informal writing | |

| Year 5 | | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
|--------------------------|---|---|----------------------------------|------------------------------|---|---|--|---|---|--|
| English | | The Adventures of Odysseus (History-Prior learning) | Francis | Suffragettes (PSHE equality) | El Caminante Shackleton's Journey(science – forces) | There's a Rangan in my bedroom | - Flood land (Geography-Natural disasters) | Joseph Coehllo The Secret Garden | <i>Comics</i> | |
| | Genre | Myths and legends | Horror | Historical | Stories from other cultures – video clip Historical writing | Environmental issues Poem | Modern novel | Poetry Classic /significant children's author | | |
| | Writing Purpose | Narrative Balanced argument | Diary Newspaper Playscript | Non-chronological reports | El Caminante – poetry Shackleton – persuasive writing (letter), biography, narrative, advert | Persuasive letter Non-chronological report | Balanced argument Diary/journal Report | Poetry Description | Play script Comic book (narrative) | |
| Writing | Narrative | Descriptions | Diary Playscript | | Narrative Character descriptions | | Diaries Narrative Informal letter | Setting description | | |
| | Non- Fiction | Balanced argument Letter | Newspaper report | Non-chron | Biography Persuasive letter Advert | Persuasive letter Non-chronological report | Balanced argument Report | | | |
| | Poetry | | | | | | | | Narrative poem, MOREAPS, classic poem | |
| | Additional opportunities | BHM World Poetry Day | Parliament week | | WBD | | | | | |
| Content to be introduced | Converting nouns or adjective into verbs and suffixes, verb prefixes, relative clauses beginning with who, which, where, when, whose, that, degrees of possibility using adverbs and modal verbs, devices to build cohesion, brackets, dashes, commas | | | | | | | | | |
| Terminology for pupils | Modal verbs, relative pronouns, relative pronouns, relative clauses, parenthesis, bracket, dash, cohesion, ambiguity | | | | | | | | | |

| Year 6 | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--------------------------|---|--|--|--|-------------------------------|--------------|
| English | | Journey to Jo'burg UFO Diary | War Poetry A Christmas Carol | The Hound of the Baskervilles (TOTB) Holes | Alma Tuesday | Migrants | Macbeth |
| | Genre | Modern classic Sci-fi | Classics | Classics Modern classic | Short film Short film/picture book | Short movie | Play script |
| Writing | Writing purpose | Journey to Jo'Burg = Diary UFO diary = descriptive narrative | A Christmas Carol = Character descriptions, persuasive writing, & play scripts | THOTB - Descriptive Holes – Persuasive | Alma –narrative Tuesday – formal and informal | Migrants – Diary entry | |
| | Narrative | Diary Descriptions | Character descriptions Play-scripts | Descriptive setting Persuasive advert | Full story recount Tuesday – police report and online news report | narrative | |
| | Non-Fiction | Instructions Biographies | Persuasive writing | | | | Instructions |
| | Poetry | | War poetry = Poems (Link to History – WW1 & 2) | Haikus | | | |
| | Additional opportunities | BHM - biography | Parliament week (British Values) | | | Southwest Writing Festival | |
| | Content to be introduced | Formal and information register, synonyms and antonyms, passive voice, different structures in formal and informal writing, subjunctive form, cohesive devices to link paragraphs, repetition of a word or phrase, adverbials as consequences, ellipsis, layout devices, semi-colon, colon, dashes for independent clauses, bullet points, hyphens to avoid ambiguity | | | | | |
| | Terminology for pupils | Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points | | | | | |

KS2 Expected Coverage

| Narrative | Non-Fiction | Poetry |
|--|---------------------------------|--|
| Novels and stories by significant children's authors | Balanced debates/arguments | Use of figurative language/Creating images |
| Science fiction/ Fantasy (Stories set in imaginary worlds) | Persuasive writing | Language play |
| Archaic/historical literature (Stories with historical settings) | Reports | Poetic style |
| Fables, myths and legends | Letters | Classic/narrative poems |
| Play scripts | Newspaper reports | Choral and performance |
| Stories from other cultures | Information/Explanation texts | |
| | Biographies and autobiographies | |
| Suggestions | Journals/Diaries | |
| Film narratives | Formal and informal writing | |