

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/23	£19540.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£20080.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20080.00



## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	35.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30.3%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	13.4%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £20,080	Date Updated: January 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A) To ensure that pupils are active for at least 30 mins per day and to promote a further active 30 minutes at home.	A1) Staff to fill out heat maps to highlight the level of activity undertaken by children in each class throughout the day and to revisit each half term. A2) PE lead and maths lead to continue to embed learning course: Active Maths. A3) Revisit Active Maths sessions A4) PE lead to revisit active activities that can be applied throughout the school day to promote activity.	£6000		
B) To provide more opportunities for children to be physically active during their break and lunchtimes.	B1) To purchase more outdoor play equipment to encourage pupils to be more active during their play time. B2) To invest in classroom storage boxes for class sets of equipment.			

Created by:



Supported by:



C) To ensure that there are more opportunities for children with SEND to be more physically active.	C1) PE lead and SENCO to liaise on how to support pupils with SEN to engage in physical activity. C2) To add inclusive festivals to the school diary C3) To attend more inclusive events and aspire festivals held during the academic year, promote to parents C4) Adaptations made to lessons as required for personalised children. During lunchtimes identified children have a structured lunch that includes sporting activities			
---	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A) To promote the benefits of PESSPA to the whole school community  B) To celebrate sporting excellence, including the demonstration of sporting values.	A1) Use the school newsletter/social media page to inform, signpost and share success. A2) To create a school games noticeboard/hall display  B1) To reward pupils who display sporting values during assemblies. medals, certificates and stickers.	£1000		

C) To use the wider school community to support the development of PESSPA	C1) To train SMSAs to support school games organisation and improve physical activity across the school at lunchtimes (hockey, table tennis, French-skiing, volleyball) C2) Pupil voice/parent questionnaires			
D) For Hermitage to Achieve the school games mark for 23-24	D1) To complete all school games mark actions			
E) To assess pupils in PE and measure the progress made throughout the academic year.	E1) To continue to apply PE assessments via the SONAR platform and consider how this is relayed to parents.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A) All staff to be confident in using REAL PE scheme of work to enable high quality learning.	A1) Staff inset delivered by GL to support with the upskilling of staff to teach REAL PE A2) Further extend REAL PE subscription A3) PE lead/HLTA to access further training sessions to support their knowledge and skill	£2000  A - training, release time, & cove		

<p>B) To continue to use local community clubs to upskill members of staff and improve the quality of teaching.</p> <p>C) To continue to replenish sporting equipment to enable staff to teach PE lessons effectively and to invest in gymnastics equipment to support the teaching of gymnastics</p>	<p>B1) Contact Shine Cricket and Brentford's 'move and learn' to come into school again upskill staff and provide them with ideas for their own PE lessons*</p> <p>B2) To invite more clubs to work with our children and Staff e.g. QPR to help raise the profile of sport and upskill members of staff</p> <p>C1) Invest in new PE equipment and replenish old to enable staff to teach the sports covered in the PE curriculum and broaden the experience of sports available to the children.</p> <p>-specific resources for Reception: balance bikes</p>			
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>30%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>A) To provide more opportunities for pupils to participate in a greater range of external sporting activities.</p> <p>B) To increase the number and variety of extra-curricular clubs available for all pupils</p> <p>C) To ensure that all pupils can attend sporting activities by providing transportation.</p> <p>D) To invite more external sports providers into the school to offer taster sessions and develop a community link</p> <p>E) To make parents and pupils aware of sporting activities that are available in the local area</p>	<p>A1) To attend more B/C team competitions and aspire festivals</p> <p>A2) To expand on the range of activities attended.</p> <p>B1) To fund/subsidise the cost of selected clubs for children who attend the change4life club, as well as subsidise clubs for parents in receipt of PP funding (eg: basketball, football, multi-skills, tag rugby, cricket, dance, street dance, tennis)</p> <p>C1) To use Hillingdon Community Transport to support with travel for pupils to and from events</p> <p>D1) To contact external companies that offer a broader range of clubs to pupils and set up new clubs for pupils to attend.</p> <p>E1) To use the school Newsletter to signpost upcoming sporting opportunities</p>	£10,000		
---	--	---------	--	--

F) Promote structured sports via PE coaches at lunchtime	<p>F1) Enlist the support from ELMS to provide lunchtime clubs per half-term (football) x2 sessions a week, one hour each. Commenced November 2023.</p> <p>2 sessions – Nov-Dec: £624</p> <p>2 sessions – Jan-Feb: £432</p> <p>3 sessions – Feb-July: £4600</p>			
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A) To continue to host a number of intra (level 1 competitions) throughout the school year.</p> <p>B) To increase the number of inter-school competitions</p>	<p>A1) To host at least 8 intra-events during the academic year. To be held at the end of every term and based on what children have learnt in games lessons.</p> <p>A2) To host whole school sporting events throughout the academic year</p> <p>B1) To attend competitions that have not been previously attended e.g cricket/volleyball, to help increase participation</p> <p>B2) To arrange fixtures within the trust/borough to provide B/C teams with more experience in competition</p>	£500		

Signed off by		
Head Teacher:	PK Varaitch	Date: January 2024
Subject Leader:	J McCann	Date: January 2024
Governor		