

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,620	Date Updated: 21/10/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A) To ensure that pupils are active for at least 30 mins per day and to promote a further active 30 minutes at home.</p> <p>B) To provide more opportunities for children to be physically active during their break and lunchtimes.</p> <p>C) To ensure that there are more opportunities for children with SEND and from be more physically active.</p>	<p>A1) Staff to fill out heat maps to highlight the level of activity undertaken by children in each class throughout the day and to revisit in Summer 2.</p> <p>A2) PE lead and maths lead to attend active learning course.</p> <p>A3) Invest in active maths</p> <p>A4) PE lead to provide training on active maths to class teachers.</p> <p>A5) To promote whole activities that can be done across all age ranges for 30 minutes each day.</p> <p>B1) To purchase more outdoor play equipment to encourage pupils to be more active during their free time.</p> <p>B2) To invest in classroom storage boxes for class sets of equipment.</p> <p>C1) PE lead and SENCO to liase on how to support pupils with SEN to engage in physical activity.</p> <p>C2) To add inclusive festivals to school diary</p> <p>C3) To attend more inclusive events and aspire festivals held during the academic year</p>	£6000	<p>Active maths implemented across the school. Teachers are now aware of how to make lessons more physically active and pupils are now active in at least one lesson per week.</p> <p>Pupils can now access a greater range of equipment at lunchtimes resulting in more structured and active lunchtimes.</p>	<p>Consider signing up for Active English.</p> <p>Further lunchtime activities to be organised and equipment to be ordered.</p> <p>Consider using SP to pay TA's for additional hours for lunchtime support.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A) To promote the benefits of PESSPA to the whole school community</p> <p>B) To celebrate sporting excellence, including the demonstration of sporting values.</p> <p>C) To use the wider school community to support with the development of PESSPA</p> <p>D) For Hermitage to Achieve the school games mark for 22-23</p> <p>E) To assess pupils in PE and measure the progress made throughout the academic year.</p>	<p>A1) Use school newsletter/social media page to inform, signpost and share success.</p> <p>A2) To create school games noticeboard/hall display</p> <p>B1) To reward pupils that display sporting values during assemblies. medals, certificates and stickers.</p> <p>C1) To enlist new sports leaders to support with school games organisation and improving physical activity across the school.</p> <p>C2) Pupil voice/parent questionnaires</p> <p>D1) To complete all school games mark actions</p> <p>E1) To invest in PE assessment scheme e.g. Real PE/Sonar and consider how this is relayed to parents.</p>	£2000	The profile of PE has been continuously raised across the school and sporting excellence has been celebrate. Pupils consciously do their best in sporting activities and lessons as they are aware of the benefits.	<p>To use parent/pupil feedback to improve the school's sports provision.</p> <p>To gain evidence for school games mark and return the mark back to gold.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A) All staff to be confident in using REAL PE scheme of work to enable high quality learning.</p> <p>B) To continue to use local community clubs to upskill members of staff and improve the quality of teaching.</p> <p>C) To continue to replenish sporting equipment to enable staff to teach PE lessons effectively and to invest in gymnastics equipment to support teaching of gymnastics</p>	<p>A1) Staff inset delivered by GL to support with the upskilling of staff to teach REAL PE</p> <p>A2)</p> <p>A3) PE to be focus of staff coaching for a term supported by subject lead</p> <p>B1) Contact shine cricket and Brentford's 'move and learn' to come in to school again upskill staff and provided them with ideas for their own PE lessons*</p> <p>B2) To invite more clubs to work with our children and Staff e.g. QPR to help raise the profile of sport and upskill members of staff</p> <p>C1) Invest in new PE equipment and replenish old to enable staff to teach the sports covered in the PE curriculum and broaden the experience of sports available to the children.</p>	£4000	Staff re-trained on using REAL PE. Staff are now upskilling themselves. Lessons are taught to pupils at a high standard.	<p>Consider further extending REAL PE subscription</p> <p>Continue to use more local community clubs to improve the quality of teaching and broaden pupils experience.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A) To provide more opportunities for pupils to participate in a greater range of external sporting activities.</p> <p>B) To increase the number and variety of extra-curricular clubs available for all pupils</p> <p>C) To ensure that all pupils can attend sporting activities by providing transportation.</p> <p>D) To invite more external sports providers into school to offer taster sessions and develop a community link</p> <p>E) To make parents and pupils aware of sporting activities that are available in the local area</p>	<p>A1) To attend more B/C team competitions and aspire festivals</p> <p>A2) To expand on the range of activities attended.</p> <p>B1) To fund/subsidise the cost of selected clubs for children who attend change4life club.</p> <p>C1) To use Hillingdon Community Transport to support with travel for pupils to and from events</p> <p>D1) To contact external companies that offer a broader range of clubs to pupils and set up new clubs for pupils to attend.</p> <p>E1) To use school social media page to signpost upcoming sporting opportunities</p>	£6000	<p>School involved in a greater range of external sporting activities and number of extra-curricular clubs increased.</p> <p>The sports premium has been used to fund pupil's participation in clubs and events. Hillingdon Community Transport has also been used to enable pupils to attend events.</p> <p>Pupils are attending more external clubs outside of school.</p>	<p>To continue to use HCT to support with the transportation of pupils to/from events.</p> <p>To invite more external companies in to school to share what they can offer to pupils outside of school.</p> <p>To continue to subsidise clubs for pupils from a low socio economic backgrounds</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A) To continue to host a number of intra (level 1 competitions) throughout the school year.</p> <p>B) To increase the number of inter school competitions</p>	<p>A1) To host at least 8 intra events during the academic year. To be held at the end of every term and based on what children have learnt in games lessons.</p> <p>A2) To host whole school sporting events throughout the academic year</p> <p>B1) To attend competitions that have not been previously attended e.g cricket/volleyball help increase participation</p> <p>B2) To arrange fixtures within academy/borough to provide B/C teams with more experience of competition</p>	£1000	Pupils have numerous opportunities to participate in intra and inter-school competitions, which have been available to a range of abilities.	<p>To attend competitions that have not been previously attended e.g. cricket/volleyball to help increase participation.</p> <p>To create/attend more sporting activities within the trust.</p>

Signed off by	
Head Teacher:	Parmjit Kaur Varaitch
Date:	21.10.23
Subject Leader:	Gavin Luft
Date:	21.10.2023

Governor:	
Date:	