

**YEAR 2**

**SPRING 1  
2018-2019**



Hermitage

# MATHS

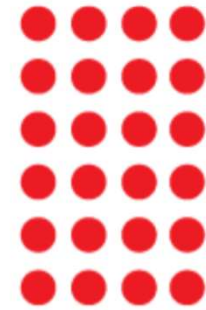
This half term we will cover:

Multiplication – grouping, sharing, equal groups, comparing, arrays and the 2, 5 and 10 time-tables.

Statistics: tally charts, pictograms, block diagrams

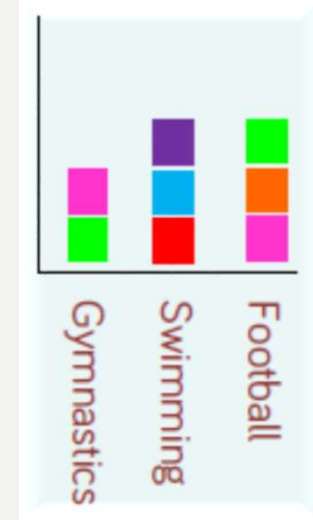
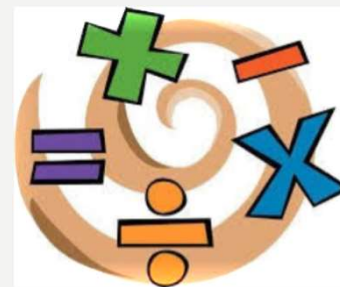


$$4 \times 6 = 24$$



$$6 \times 4 = 24$$

Favourite Colour	Tally
Blue	
Red	
Yellow	
Green	

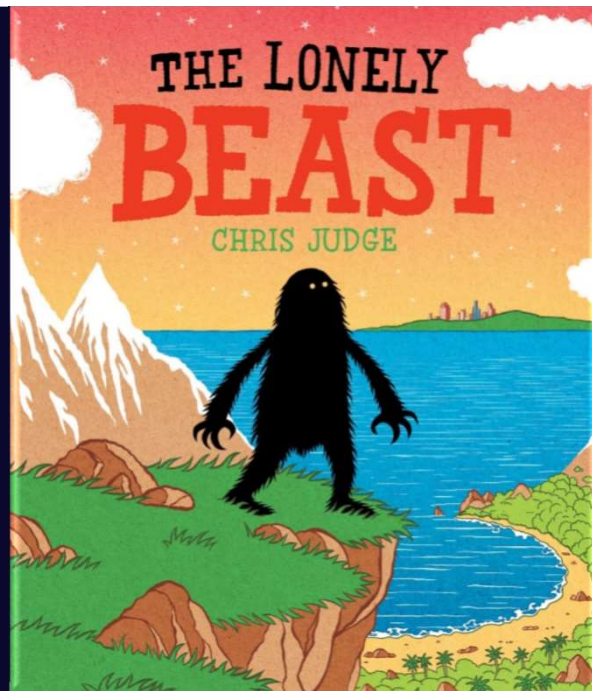


# ENGLISH

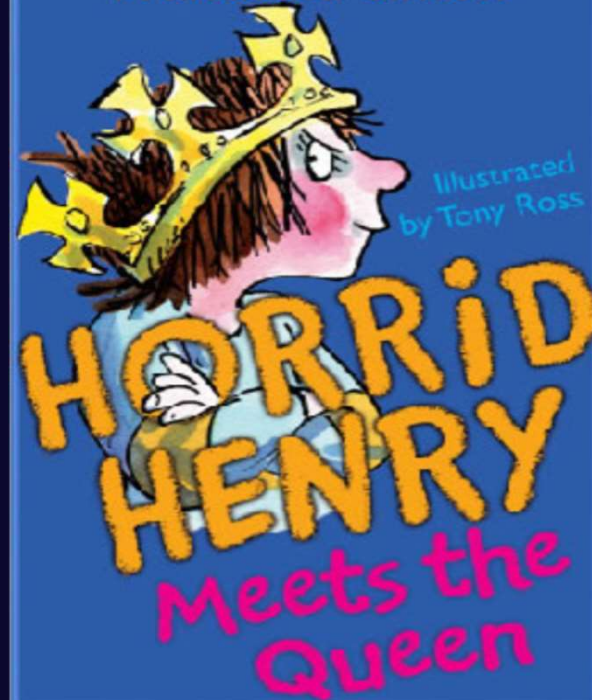
This half term we will be reading 'The Lonely Beast' and 'Horrid Henry Meets the Queen'.

Within this text we will focus on:

- Generating ideas from a photo stimulus
- Recording key ideas and planning
- Features of diary writing
- Character descriptions
- Story mountain planning and sequencing
- Non-fiction writing
- Proof-reading to check for spelling errors and missing punctuation
- Using simple organisation devices when writing for a different purpose
- Form different types of sentences: statement, exclamation, question and command using the correct punctuation
- Use horizontal and diagonal strokes to join letters



Francesca Simon



# Other subjects

## **PE:**

### **Balance**

- Coordination
- Dynamic balance
- Static balance
- Small base

## **Religious Education:**

### **Judaism**

What do the Jewish people believe about God? What is the Passover and what significance does it have to Judaism?

## **Art and DT:**

### **Lascaux cave paintings**

- Begin to control the types of marks made with a range of painting techniques e.g. layering, mixing media, and adding texture.
- Use a sketchbook to plan and develop simple ideas and continue to store information on colour mixing, the colour wheel and colour spectrums.
- Continue to experiment in lighten and darken without the use of black or white. Begin to mix colour shades and tones.

## **Science**

### **Animals including humans – healthy eating.**

We will continue to investigate 'Living things and their habitat'. In this topic we should begin to notice that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Within this we will also learn to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## **PSHE:**

### **Dreams and Goals**

- choose a realistic goal and think about how to achieve it
- persevere even when I find tasks difficult
- recognise who it is easy for me to work with and who it is more difficult for me to work with

# Geography - My World and Me

Where do I live?

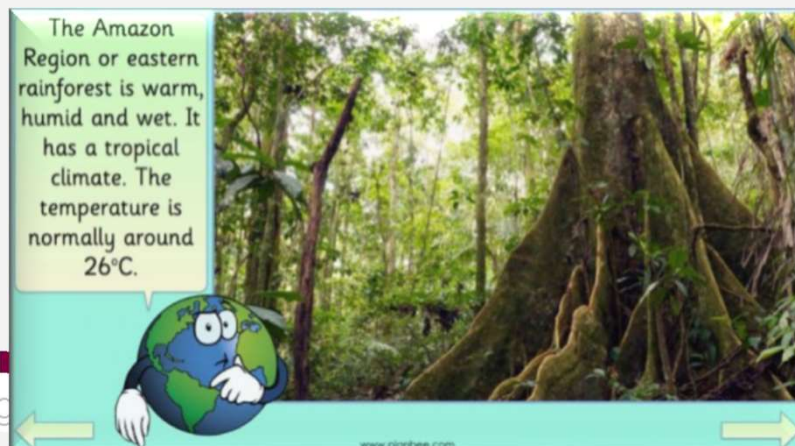
How is Ecuador different to the UK?

Quito the Capital

Weather and Animals

Exploring Aerial Photos

We will look at the seven continents of the world and how their proximity to the equator or the poles affects their climate. We visit different countries and explore their climate and land features.





# HELPING AT HOME



- Remember to listen to your child read **every day** and record this in their Reading Record. Ask them questions about their books to ensure that they understand what they have read.
- Children will receive daily maths and English practice sheets and will also be given a larger piece to be complete over the weekend.
- Spelling will be given out on Mondays and children will be tested on Fridays. We encourage you to practise with your children daily to prepare them.