

Year 2

Autumn 2
2018-2019



Maths

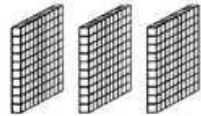
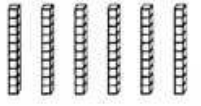

This half term we will focus on place value including addition and subtraction. We'll do this by looking at:

- Add two 2-digit numbers – crossing ten – add ones and add tens
- Subtract a 2-digit number from a 2-digit number – not crossing ten
- Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers


We will then begin measurement looking at:

- Measuring length and width
- Measuring mass
- Measuring capacity
- Measuring temperature
- Value of coins
- Using analogue and digital clocks
- Telling time to o'clock, half past, quarter to and quarter past.



Hundreds	Tens	Ones
3	6	4
		

RAINBOW to 100

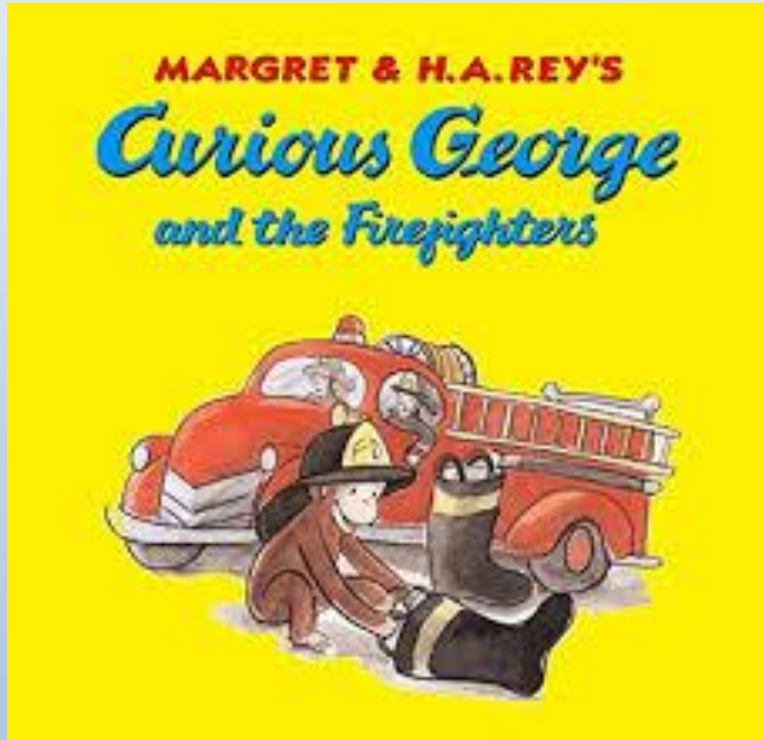


0 10 20 30 40 50 **100** 50 60 70 80 90 100

0+100=100	★	100+0=100
10+90=100	★	90+10=100
20+80=100	★	80+20=100
30+70=100	★	70+30=100
40+60=100	★	60+40=100
50+50=100	★	50+50=100

English

This half term we will be reading 'The Dark' by Lemony Snicket and 'The Owl who was Afraid of the Dark' by Jill Tomlinson.



Within this text we will focus on:

- spelling common exception words
- forming lower-case letters in the correct direction, starting and finishing in the right place
- forming lower-case letters of the correct size relative to one another in some of the writing
- appropriate spacing between words
- demarcating sentences with the correct punctuation
- using expanded noun phrases for description
- using co-ordination (or / and / but)
- using subordination (when / if / that / because)

Other subjects

PE

Balance

- Coordination
- Floor movement patterns
- Static balance
- One leg standing

D&T

Christmas Baubles

We will be designing our own Christmas felt baubles. The children will plan, make and evaluate their products. They will learn to do a simple running stitch as well as embroidering fabric.

Religious Education

Diwali and Jesus' Teachings

We will be exploring the traditions and practices of Diwali and the Christian Christmas story.

History

The Great Fire of London

This half term we will be exploring the Great Fire of London and the impact that it has had on London. We will be exploring different roles in the community and how we show solidarity during tragedy.

Science

Continuing to explore Plants – planning for planting. Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Home learning



- **MyMaths** homework will be set each week for your child to access at home via the website:
<https://www.mymaths.co.uk/> logins are available from the class teacher.
- **Curriculum Visions** is a fantastic website full of thousand of online books, videos and a child-safe search engine. It can be accessed at home using the following:
<http://www.curriculumvisions.com/login/login.php>

(pupil login) hermitage.uxbridge/0001
(pupil password) jungle

Helping at home



- Remember to listen to your child read **every day** and record this in their Reading Record. Ask them questions about their books to ensure that they understand what they have read. Children are able to change their book everyday and they are encouraged to take responsibility over this.
- Spellings will be given out on Mondays and children will be tested on Fridays. We encourage you to practise with your children daily to prepare them.
- A daily practice sheet will be sent home every day, due in the following day (see next slide for example). This will be based on what we have covered during the day.

Example practice sheet

Daily Practice Sheet Maths

___ / ___ / ___

Name: _____

Question 1: Practise	Question 2: Apply
___ = 12 + 3	___ = 16 + 4
Question 3: Reason	Challenge / Problem Solve
___ = 17 + 7	___ + 4 = 11 + ___