

Year 2

Autumn 1
2018-2019

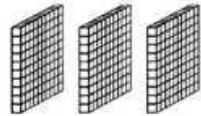
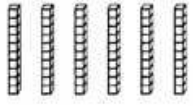
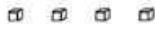


Maths


This half term we will focus on place value including addition and subtraction. We'll do this by looking at:

- Fact families – Addition and subtraction bonds to 20
- Checking calculations
- Comparing number sentences
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- 10 more and 10 less
- Add and subtract 10s
- Add a 2-digit and 1-digit number – crossing ten
- Subtract a 1-digit number from a 2-digit number – crossing ten
- Add two 2-digit numbers – not crossing ten – add ones and add tens
- Add two 2-digit numbers – crossing ten – add ones and add tens
- Subtract a 2-digit number from a 2-digit number – not crossing ten
- Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers



Hundreds	Tens	Ones
3	6	4
		

RAINBOW to 100



0 10 20 30 40 50 **100** 50 60 70 80 90 100

0+100=100	★	100+0=100
10+90=100	★	90+10=100
20+80=100	★	80+20=100
30+70=100	★	70+30=100
40+60=100	★	60+40=100
50+50=100	★	50+50=100



THE DARK

BY LEMONY SNICKET
ILLUSTRATED BY JON KLASSEN
READ BY NEIL GAIMAN

English

This half term we will be reading 'The Dark' by Lemony Snicket and 'The Owl who was Afraid of the Dark' by Jill Tomlinson.

Within this text we will focus on:

- spelling common exception words
- forming lower-case letters in the correct direction, starting and finishing in the right place
- forming lower-case letters of the correct size relative to one another in some of the writing
- appropriate spacing between words
- demarcating sentences with the correct punctuation
- using expanded noun phrases for description
- using co-ordination (or / and / but)
- using subordination (when / if / that / because)



The Owl Who Was Afraid Of the Dark

Jill Tomlinson
Illustrated by
Paul Howard

Other subjects

PE

Balance

- Coordination
- Floor movement patterns
- Static balance
- One leg standing

P.S.H.E.

PSHE: Being Me in My World

Help others to feel welcome

Make our school community a better place

Think about everyone's right to learn

Care about other people's feelings

Work well with others

Choose to follow the Learning Charter

Religious Education

Jesus' Teachings

Is it possible to be kind to everyone all of the time? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?

Geography

Maps of the UK

This half term we will name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. We will discuss places we have visited to help develop our understanding further.

Science

Plants – planning for planting. Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Helping at home



- Remember to listen to your child read **every day** and record this in their Reading Record. Ask them questions about their books to ensure that they understand what they have read. Children are able to change their book everyday and they are encouraged to take responsibility over this.
- Spellings will be given out on Mondays and children will be tested on Fridays. We encourage you to practise with your children daily to prepare them.
- A daily practice sheet will be sent home every day, due in the following day (see next slide for example). This will be based on what we have covered during the day.

Home learning



- **MyMaths** homework will be set each week for your child to access at home via the website:
<https://www.mymaths.co.uk/> logins are available from the class teacher.
- **Curriculum Visions** is a fantastic website full of thousand of online books, videos and a child-safe search engine. It can be accessed at home using the following:
<http://www.curriculumvisions.com/login/login.php>

(pupil login) hermitage.uxbridge/0001

(pupil password) jungle

Example practice sheet

Daily Practice Sheet Maths

___ / ___ / ___

Name: _____

Question 1: Practise	Question 2: Apply
___ = 12 + 3	___ = 16 + 4
Question 3: Reason	Challenge / Problem Solve
___ = 17 + 7	___ + 4 = 11 + ___