

Nursery Yearly Overview – 2020 – 2021

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	Celebrations	Traditional stories	Animal stories	People who help us	Seaside/Transition
PSED	Settling in. Establishing rules and routines. Aware of own feelings. Making relationships		Healthy eating Playing in a group. Accept the needs of others.		Helps play going by responding to what others or saying or doing	Demonstrate friendly behaviour Initiating conversations and growing good relationships with peers and familiar adults
C&L	Listening with 1-1 and in small groups Following simple instruction Joining in with registration and answering to own name Joining in with songs and rhyme		Joins in with repeated refrains and anticipates key events and phrases and rhymes and stories Retelling story verbally Roleplaying stories using key vocabulary		Questions why things happen and gives explanations Use talk to recall past experiences. Focusing attention and follow directions	
PD	Pedal bikes/ scooter to explore the outside area	Dancing and ring games.	Move in a range of ways Under, over, through following games using hoops and other equipment	Pencil grip Holds pencil between first two fingers and thumb and uses it with good control	Parachute games Runs skilfully and negotiates space Adjust speed and direction to avoid obstacles	Scissors Uses one handed tools and equipment Makes snips in paper
	Fine motor activities available in continuous provision > Provision to be alternated according to children's interests and needs					
Literacy – reading	Recognise name		Listening to stories with increasing attention and recall.		Looks at books	
Literacy- writing	Giving meaning to marks Sometimes gives meaning to marks as they draw and paint. Hears and says the initial sound in words.		Tracing/ copying/ writing: Name Numbers Sounds Sometimes gives meaning to marks as they draw and paint. Hears and says the initial sound in words.		Squiggle wiggle/ dough disco Sometimes gives meaning to marks as they draw and paint. Hears and says the initial sound in words.	
Maths	Using number names in play. Notice simple shapes and patterns in pictures	Count to 10. Sizes – beginning to use language of size Recite some number names Beginning to categorise objects by shapes or size	Match numeral and quantity. Use positional language	Compare two groups of numbers Sometimes matches numeral and quantity correctly	Number problems. Uses shapes appropriately for tasks	Counting. Describe shapes Selects a small number of objects from a group e.g. Please give me one or two
	Playing with shapes.	Sizes	Positional language.	Talk about arrangements of shapes. Shows are awareness of shapes in the arrangements	Use shapes appropriately for tasks.	Describe shapes.
UW	Myself Has sense of immediate family and relations	Special events Diwali Elf on the Shelf Remembers and talks about significant events in their own experience	Growth Shows care and concern for living things and the environment	Life cycle Shows care and concern for living things and the environment	Habitats Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Observations of natural world  Habitats Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
EAD	Colour mixing Explore different marks Use different paint techniques		Constructing		Using tools for a purpose.	

