

Overview of Learning – 2020 - 2021

	Autumn 1 Sept – Oct	Autumn 2 Oct - Dec	Spring 1 Jan – Feb	Spring 2 Feb – Easter	Summer 1 Easter – May	Summer 2 May – July
Topic focus and books	Getting to know me Marvellous Me Blue Penguin Settling in books	Dinosaurs Croc and Bird	Once Upon a Time/Magical/Fairy tales Bog Baby	Animals What the Ladybird Heard	Mini beasts Yucky Worms	Friendship Snail and the Whale (Julia Donaldson)
Personal, Social and Emotional Development focus	Rules and expectations Sharing Circle times – focus Managing own feelings Zones of Regulation	Changing rules and situations	Self-confidence and self-awareness Speaking to an audience	Independence within an activity	Organising their own activity	Change and transitions Positive relationships
Writing focus (Literacy) Reading Communication and Language	Name writing Weekend news Phonics games <i>Sometimes gives meaning to marks they draw and paint</i> Drawing family, writing name and labelling <i>Writes own names and other things such as labels and captions</i>	Labels and captions Maps – dinosaur egg hunting Describing <i>Sometimes gives meaning to marks they draw and paint</i> Dinosaur pictures <i>Writes own names and other things such as labels and captions</i>	Writing stories Descriptive sentences Short sentences Common irregular words <i>Sometimes gives meaning to marks they draw and paint</i> Design fairy-tale kingdom/character <i>Writing short sentences in a</i>	Rhyming string <i>Sometimes gives meaning to marks they draw and paint</i> <i>Enjoys rhyming and rhythmic activities</i> Use phonics knowledge to write words that match spoken sounds Julia Donaldson books Describe the animals	Fact writing Reading back sentences themselves <i>Sometimes gives meaning to marks they draw and paint</i> <i>Write simple sentences that can be read by themselves and others</i> Fact writing Diary of a caterpillar	Extended writing Irregular common words <i>Sometimes gives meaning to marks they draw and paint</i> <i>Write common irregular words</i> Pen pals, letter writing, feelings Similarities and differences

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	<p>Initial sounds – names, objects Looking at books</p> <p>Looks at books independently Holds books the correct way up and turns the pages Knows print carries meaning Hears and says initial sounds in words</p> <p>Noticing initial sounds Phonics games – CVC words, magnetic letters</p> <p>Focusing attention and follow directions</p>	<p>Writing short sentences in a meaningful contexts</p> <p>Reading names of dinosaurs Dinosaur facts Enjoys rhyming and rhythmic activities Shows interest in illustration and print in books and print in the environment</p> <p>Begin to segment and blend</p> <p>Asking and responding to how and why questions</p>	<p>meaningful contexts Links sounds to letters, naming and sounding letters of the alphabet Re-write a fairy tale Write a letter to a character</p> <p>Suggest how a story might end How does the fairy-tale end? Re-telling the story using picture cards</p> <p>Can segment the sounds in simple words and blend them together Re-write and read fairy tales Act and tell</p> <p>Continue to segment and blend Vocabulary Decode</p> <p>Narratives and explanations</p>	<p>Create own animal character</p> <p>Segment and blending Understand what is being read Common words</p> <p>Use phonics knowledge to decode regular words and read aloud accurately</p> <p>Reading story books Reading names of animals</p> <p>Listening to stories and joining in</p>	<p>Knows that information can be retrieved from books and computers Children to find facts using Ipads Pic collage – find pictures of mini beasts Class books</p> <p>Segment and blend Reading with expression</p> <p>Follow instructions with several ideas – two and three part instructions</p>	<p>Understand what is being read Read for pleasure Book reviews – verbal and written</p> <p>Tenses – future</p>
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			Tenses – past and present			
Maths focus	<p>Counting 1 – 1 correspondence Recognising numbers in environment Matching numbers and objects</p> <p>Recites numbers in order to 10 Uses some number names and number language spontaneously</p> <p>Patterns Shows an interest in shapes and space by playing with shapes or making an arrangement with objects</p>	<p>Numbers to 10 and above Missing numbers</p> <p>Shows an interest in number problems Recognises numerals 1 – 5 Egg counting, hide the number, skeleton ordering</p> <p>Shapes – shape picture</p> <p>Beginning to talk about the shape of every day object – round, tall Orders two or three objects by length or height Describe what dinosaurs look like, compare (more, less) Compare dinosaur sizes</p>	<p>One more and one less</p> <p>Finds one more or one less from a group of 5/10 objects Shows an interest in number problems Representing numbers using fingers and marks on paper Counts out 6 objects from a larger group Jack’s eggs – counting 7 dwarves How many wishes?</p> <p>Weight/capacity Orders items by weight or capacity Giant vs. Jack Magical potions – measure ingredients</p>	<p>Add and subtract</p> <p>In practical activities and discussion, beginning to use the vocabulary in adding and subtracting Use animal objects Butterflies and ladybirds Create farm/zoo – 4 more</p> <p>Time Children use every day language to talk about time Animal songs relating to time Clock display</p>	<p>Doubling Halving Sharing</p> <p>To solve problems including doubling, halving and sharing Ladybirds, butterflies Use objects</p> <p>Money Children use every day language to talk about money Pet shop/bug shop – link to money Garden centre – grow things</p>	<p>Word problems Number investigations Solve problems</p> <p>Add and subtract two single digit numbers Reliably count to 20 Link to number problems</p>

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Expressive arts and design focus	Self-portraits and collage Singing hello and making sounds Dance to show feelings	Dinosaur dancing Dinosaur sounds Junk modelling Dinosaur eggs	Making castles Junk modelling Moving as characters	Designing own animals Clay – tools and techniques Animal dancing	Create new textures Design a mini beast Sounds of the mini beast Carnival of Animals/Flight of the bumblebees	Clapping games and collaborative singing Draw each other
Understanding the world focus	Where we come from/holiday/live Map of the world Class names Talk about lives Similarities and differences	Traditions and customs – Diwali Technology	Different homes and environments	Observations of animals and changes Technology	Living things – environment and changes in environment Technology Mini beast hunt – look at features	Technology – select for a purpose
Physical development focus	Fine motor Jump, coordination, space Crossing the midline Pencil grip	Large and small movements Handle tools Control and coordination	Large and small movements Handle tools Control and coordination	Large and small movements Handle tools Control and coordination	Large and small movements Handle tools Control and coordination	Large and small movements Handle tools Control and coordination