



Hermitage Primary School

Curriculum Map - Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
PSED	<ul style="list-style-type: none"> Settling in to nursery. Feelings. Routines 	<ul style="list-style-type: none"> Feelings. Making relationships. 	<ul style="list-style-type: none"> Awareness of others. Not giving up. 	<ul style="list-style-type: none"> Keeping healthy 	<ul style="list-style-type: none"> Family and friends Feelings. 	<ul style="list-style-type: none"> Transition to Reception. Growth.
Communication and Language	<ul style="list-style-type: none"> Responding to others. Listening and following simple instructions. 	<ul style="list-style-type: none"> Joining in with songs and rhymes. 	<ul style="list-style-type: none"> Retelling simple story. Role play. 	<ul style="list-style-type: none"> Anticipates events in stories. 	<ul style="list-style-type: none"> Responding to question words. 	<ul style="list-style-type: none"> Recalling events. More focused attention.
Literacy	<ul style="list-style-type: none"> Recognising name Mark making. 	<ul style="list-style-type: none"> Letter formation. Start to give meaning to their marks. 	<ul style="list-style-type: none"> Begin to listen to and recall stories. Improving letter formation. 	<ul style="list-style-type: none"> Increased focus and recall. Hear initial sounds in words. 	<ul style="list-style-type: none"> Starting to develop interest in books. Improved name writing. 	<ul style="list-style-type: none"> Talk about stories. Increased confidence talking to peers and adults.
Maths	<ul style="list-style-type: none"> Repeat numbers 1-5. Simple 2D shape names. 	<ul style="list-style-type: none"> Repeat numbers 1-10. Begin to compare sizes. 	<ul style="list-style-type: none"> Matching objects to number 1-5. Simple positional language. 	<ul style="list-style-type: none"> Makes models or pictures with 2D shapes. Match objects to numbers 1-10. 	<ul style="list-style-type: none"> Form numbers 1-10. 1 more 1 less than a given number to 10. 	<ul style="list-style-type: none"> Start to add 2 groups of objects. Count 1-20.
Expressive Art and Design	<ul style="list-style-type: none"> Exploring making marks using different resources 	<ul style="list-style-type: none"> Colour mixing Drawing to represent ideas and emotions 	<ul style="list-style-type: none"> Taking part in simple pretend play 	<ul style="list-style-type: none"> Paint techniques Collage 	<ul style="list-style-type: none"> Construction with a purpose 	<ul style="list-style-type: none"> Using tools for a purpose Developing ideas and expressing selves
Understanding the World	<ul style="list-style-type: none"> Family and friends, connections Family pictures 	<ul style="list-style-type: none"> Special events Talks about significant life events 	<ul style="list-style-type: none"> Growth Care for living things Exploring natural environment 	<ul style="list-style-type: none"> Life cycle 	<ul style="list-style-type: none"> Habitats Interest in places they live 	<ul style="list-style-type: none"> Observations of places they live Asking questions



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Physical Development	<ul style="list-style-type: none">• Exploring outside area – bikes, scooters, running, jumping, balancing• Fine motor skills	<ul style="list-style-type: none">• Oral health• Dancing and ring games• Fine motor skills	<ul style="list-style-type: none">• Move in a range of ways• Hoop games• Over and under• Fine motor skills	<ul style="list-style-type: none">• Pencil grip• Fine motor skills	<ul style="list-style-type: none">• Parachute games• Obstacle courses• Fine motor skills	<ul style="list-style-type: none">• Scissors• One handed tools• Fine motor skills
Trips and Speakers		<ul style="list-style-type: none">• Library visit		<ul style="list-style-type: none">• Odds Farm		<ul style="list-style-type: none">• Ruislip Lido