



Hermitage Primary School

Curriculum Map - Nursery

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer2 |
|----------------------------|---|--|---|--|--|--|
| PSED | <ul style="list-style-type: none"> Settling in to nursery. Feelings. Routines | <ul style="list-style-type: none"> Feelings. Making relationships. | <ul style="list-style-type: none"> Awareness of others. Not giving up. | <ul style="list-style-type: none"> Keeping healthy | <ul style="list-style-type: none"> Family and friends Feelings. | <ul style="list-style-type: none"> Transition to Reception. Growth. |
| Communication and Language | <ul style="list-style-type: none"> Responding to others. Listening and following simple instructions. | <ul style="list-style-type: none"> Joining in with songs and rhymes. | <ul style="list-style-type: none"> Retelling simple story. Role play. | <ul style="list-style-type: none"> Anticipates events in stories. | <ul style="list-style-type: none"> Responding to question words. | <ul style="list-style-type: none"> Recalling events. More focused attention. |
| Literacy | <ul style="list-style-type: none"> Recognising name Mark making. | <ul style="list-style-type: none"> Letter formation. Start to give meaning to their marks. | <ul style="list-style-type: none"> Begin to listen to and recall stories. Improving letter formation. | <ul style="list-style-type: none"> Increased focus and recall. Hear initial sounds in words. | <ul style="list-style-type: none"> Starting to develop interest in books. Improved name writing. | <ul style="list-style-type: none"> Talk about stories. Increased confidence talking to peers and adults. |
| Maths | <ul style="list-style-type: none"> Repeat numbers 1-5. Simple 2D shape names. | <ul style="list-style-type: none"> Repeat numbers 1-10. Begin to compare sizes. | <ul style="list-style-type: none"> Matching objects to number 1-5. Simple positional language. | <ul style="list-style-type: none"> Makes models or pictures with 2D shapes. Match objects to numbers 1-10. | <ul style="list-style-type: none"> Form numbers 1-10. 1 more 1 less than a given number to 10. | <ul style="list-style-type: none"> Start to add 2 groups of objects. Count 1-20. |
| Expressive Art and Design | <ul style="list-style-type: none"> Exploring making marks using different resources | <ul style="list-style-type: none"> Colour mixing Drawing to represent ideas and emotions | <ul style="list-style-type: none"> Taking part in simple pretend play | <ul style="list-style-type: none"> Paint techniques Collage | <ul style="list-style-type: none"> Construction with a purpose | <ul style="list-style-type: none"> Using tools for a purpose Developing ideas and expressing selves |
| Understanding the World | <ul style="list-style-type: none"> Family and friends, connections Family pictures | <ul style="list-style-type: none"> Special events Talks about significant life events | <ul style="list-style-type: none"> Growth Care for living things Exploring natural environment | <ul style="list-style-type: none"> Life cycle | <ul style="list-style-type: none"> Habitats Interest in places they live | <ul style="list-style-type: none"> Observations of places they live Asking questions |



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| Physical Development | <ul style="list-style-type: none">• Exploring outside area – bikes, scooters, running, jumping, balancing• Fine motor skills | <ul style="list-style-type: none">• Oral health• Dancing and ring games• Fine motor skills | <ul style="list-style-type: none">• Move in a range of ways• Hoop games• Over and under• Fine motor skills | <ul style="list-style-type: none">• Pencil grip• Fine motor skills | <ul style="list-style-type: none">• Parachute games• Obstacle courses• Fine motor skills | <ul style="list-style-type: none">• Scissors• One handed tools• Fine motor skills |
| Trips and Speakers | | <ul style="list-style-type: none">• Library visit | | <ul style="list-style-type: none">• Odds Farm | | <ul style="list-style-type: none">• Ruislip Lido |