



Learning Together, Building Futures

Year 6 SATs

Information for parents

Expectations

Wb 9th May 2016

Children will sit 3 tests in school

- Reading paper
- Maths paper
- Grammar, Punctuation & Spelling (GPS) paper
- (Writing is teacher assessed over the year)

Reading Paper

- The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**
- There will be a selection of question types, including:
- **Ranking/ordering**, e.g. ‘Number the events below to show the order in which they happen in the story’
- **Labelling**, e.g. ‘Label the text to show the title of the story’
- **Find and copy**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
- **Short constructed response**, e.g. ‘What does the bear eat?’
- **Open-ended response**, e.g. ‘Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

Maths papers

- Children will sit three papers in maths:
- Paper 1: **arithmetic**, 30 minutes
- Papers 2 and 3: **reasoning**, 40 minutes per paper
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:
 - Multiple choice
 - True or false
 - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - Less constrained questions, where children will have to explain their approach for solving a problem

GPS

- The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.
- The grammar and punctuation test will include two sub-types of questions:
- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Reporting

- **GDS:** Working at greater depth
- **EXS:** Working at the expected standard
- **WTS:** working towards the expected standard
- **PKG:** growing development of exp. std.
- **PKF:** foundations for the expected standard
- **PKE:** early development of the exp. std.
- **BLW:** below the expected standard

How are we preparing the children?

- Baseline testing to inform future planning
- Head/Deputy supporting in lessons
- Introducing weekly mental maths lessons
- Maths lessons focussing more on application of skills
- Further tests planned to assess progress and inform provision
- New government published interim assessment material used to assess the children's progress
- [KS2 Interim Teacher Assessment 2016.docx](#)

How can you help

- Read with your child every day and discuss what you have read
- Make sure they know their number bonds/tables at speed
- Help them learn their spellings/ get their homework done each week
- Resources
 - Past SATs papers
 - The School Run (website)
 - CGP books/papers