



Supporting our pupils in receipt of the Pupil Premium Grant (PPG)

1. Analysis of data 2016-2018

The charts compares data for the same cohort of pupils as they move up the school.

Attainment in Reading			
Pupils currently in:	% PP pupils achieving expected		
	2016	2017	2018
Year 1			80%
Year 2		75%	73%
Year 3	0%	100%	57%*
Year 4	57%	30%	50%
Year 5	36%	67%	89%
Year 6	33%	58%	73%
Year 7	50%	75%	
Average	35%	68%	70%

- **Average percentage of children in receipt of PPG achieving Expected in Reading has risen from 35% to 70% over the last 3 years**
- Years 4,5,6 have seen significant improvements
- Year 3: drop seen due to differences in testing requirements between KS1 and KS2; this will be addressed in 2018-2019

Attainment in Writing			
Pupils currently in:	% PP pupils achieving expected		
	2016	2017	2018
Year 1			80%
Year 2		67%	64%
Year 3	0%	67%	57%*
Year 4	14%	20%	36%
Year 5	25%	56%	67%
Year 6	33%	50%	91%
Year 7	50%	75%	
Average	24%	56%	67%

- **Average percentage of children in receipt of PPG achieving Expected in writing has risen from 24% to 67% over the last 3 years**
- Increases seen in most year groups apart from Year 3 (focus for 2018-19)
- Significant increase seen in Year 6 – techniques used in Year 6 this year to be emulated elsewhere

Attainment in Maths			
Pupils currently in:	% PP pupils achieving expected		
	2016	2017	2018
Year 1			88%
Year 2		92%	84%
Year 3	0%	44%	79%
Year 4	50%	50%	77%
Year 5	13%	56%	95%
Year 6	33%	50%	93%
Year 7	50%	50%	
Average	29%	57%	86%

- **Average percentage of children in receipt of PPG achieving Expected in maths has risen from 29% to 86%**
- Maths has been a focus this year

Areas of focus for pupils in receipt of PPG 2018-19

- Year 3 (Reading, writing)
- Ensure attainment in writing is closer to maths

2. Actions 2018-19 to pupils in receipt of PPG

Reading

- Diagnostic baseline reading test for all pupils in Year 2-6
- All pupils from Reception-Year 6 now on banded reading programme (Y6 just those who still require)
- Independent reading resources for all year groups
- Pupils lacking phonics knowledge in Year 3/4 attend daily Fresh Start programme
- Free online access to E-Books via Collins book purchase
- Lunchtime reading club for targeted reception pupils
- Continued Guided Reading/Comprehension training for staff – specific focus on skill building
- 1:1 targeted intervention to raise progress for weakest readers
- Continued half termly monitoring of Comprehension/Guided Reading sessions

Writing

- Teaching of writing refined and embedded
- Spelling diagnostic introduced termly with gap teaching
- Precision teaching of writing skills in interventions
- Homework clubs offered to all PP children at risk of being below expected
- SLT monitoring progress of PP pupils through book scrutinies

Maths

- Ongoing Staff training via maths hub
- New practical resources in use
- Help your child at home booklet on website and distributed to targeted parents
- Weekly targeted support in KS1 from PP intervention teacher in class
- Maths club offered to Year 4 and 5 weekly
- Ongoing support for teachers from co-ordinators
- Year 6 precision teaching, gap filling, SLT supporting with teaching

Targeted Support for Disadvantaged Pupils

- TA training weekly
- More precision teaching across year groups
- Precision teaching training
- More precision interventions – shorter more frequent
- Whole school inset on effective deployment of support staff
- Teacher-TA agreement
- EEF Making Best Use of Teaching Assistants guidance report shared with all staff
- Staff mentors for PP pupils
- Strategy banks
- Workshops for parents
- Support for persistent latecomers through breakfast clubs
- Links with Vanguard Learning Trust to develop toolkit to support disadvantaged pupils.