

# Evidencing the Impact of Primary PE and Sport Premium 2018-19

Department for Education Vision for the Primary PE and Sport Premium:

That **ALL** pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 colour coded key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

## What has Hermitage achieved so far?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Range of playground equipment acquired to encourage greater physical activity during break times.</li> <li>• Change4life clubs, Real PE and a vast increase of the competitions entered/ held at school have provided greater opportunities for children with SEND to be more physically active.</li> <li>• Children celebrated for demonstrating sporting values across school. Supported with pupil behavior and attitude.</li> <li>• School games organizing Crew formed who have supported with some of the events throughout the year.</li> <li>• New athletic uniforms bought purchased, which have had an invaluable impact on children's sense of pride and self-belief. Full kits have also had enabled children to access sport in colder/wetter conditions</li> <li>• New support staff trained in teach Real PE, who now cover classes confidently and to a good standard.</li> <li>• Chance to shine cricket and Brentford's 'move and learn' project have helped upskill staff and provided them with ideas for their own PE lessons</li> <li>• More sports specific equipment purchased has enabled a variety of new skills to be taught and learnt in lessons and has improved the quality of teaching and learning.</li> <li>• A greater range of clubs offered across the year including Handball and Indoor Athletics. Children have enjoyed engaging in new sports and many of the new clubs offered are oversubscribed. Hermitage has also had lots of sporting success from these new clubs.</li> <li>• Street Dance taster day offered to pupils. Currently in process of introducing new street dance club in Jan 19.</li> <li>• At least 6 Intra sport events hosted at Hermitage. Some events supported by the SGOC. Support from ch made events easier to run whilst providing them with leadership, organisation and officiating skills.</li> <li>• For the second year in a row, Hermitage have increased the amount of level 2 competitions entered.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide more playground equipment options and to introduce equipment monitors to prolong the life of equipment.</li> <li>• To build 30 active minutes in to school day to support with health, behavior and engagement.</li> <li>• To provide opportunities for children with SEND to engage more with competitive sport.</li> <li>• To continue to invite parents to support children in games, clubs or activities, in order to help develop children's self-esteem and involvement in activities.</li> <li>• More opportunities to celebrate sporting success required</li> <li>• To form a new SGOC and to ensure that they receive adequate training in leading, managing and officiating in School Games activity.</li> <li>• Class teachers to attend Real PE refresher to support with the teaching of Real PE</li> <li>• GL to work more closely with teachers to support with teaching. GL to carry out learning walks.</li> <li>• To invite more clubs to work with our children e.g. QPR to help raise the profile of sport and upskill members of staff.</li> <li>• To continue to replenish sporting equipment and to invest in resources to broaden children's experience of sport.</li> <li>• To develop grater club links with sporting clubs</li> <li>• To invest in lighting for the playground to ensure that sporting clubs/activities can still be accessed</li> <li>• To continue to offer club spaces to vulnerable pupils via the free place scheme (ELMs)</li> <li>• To provide appropriate transport to events to ensure that all pupils can participate.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## How does Hermitage plan to allocate the PE and Sports Premium 2018-19

Academic Year: 2018/19	Total fund allocated: £26,990.62	Date Updated: 20.12.2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A) To provide more opportunities for children to be physically active during their break and lunchtimes</p> <p>B) To ensure that all children are active for at least 30 mins per day and made aware of the importance of a healthy lifestyle.</p> <p>C) To ensure that there are more opportunities for children with SEND to be more physically active.</p> <p>D) To support children to continue physical activity outside of school.</p>	<p>A) To invest in sustainable playground equipment</p> <p>A) To have equipment monitors/ class sign out sheets to ensure that equipment is used appropriately and returned in a sound condition.</p> <p>A) SMSAs to attend training on how to engage children at lunch times.</p> <p>B) Staff to fill out heat maps to highlight the level of activity undertaken by children in each class throughout the day.</p> <p>B) GL and class teachers to work together to build 30 active minutes in to school day to support with health, behavior and engagement.</p> <p>B) Daily Mile to be undertaken in Summer term 2 by all classes.</p> <p>C) To add inclusive festivals to school diary.</p> <p>C) To attend more inclusive events held during the academic year for KS2</p> <p>D) Invite clubs in to school to provide taster sessions</p> <p>D) To have active links with at least 5 local community/leisure providers</p>	£3,000		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A) To further engage parents to support children in games, clubs or activities, in order to help develop children's self-esteem and involvement in activities.</p> <p>B) To continue to use rewards to reward sporting excellence, including the demonstration of sporting values.</p> <p>C) To create a sports event network to supports with sporting events and sports development.</p> <p>D) To develop children's confidence when competing against each other and other schools</p>	<p>A) Invite parents to more intra sporting events.</p> <p>A) To start a family funs club to support families to be more active through mutual support.</p> <p>B) Order medals for Intra sporting events</p> <p>B) Order medals for children who demonstrate the sporting value of the week and use school newsletters/Dojo to celebrate children selected.</p> <p>B) Order medals for sports day.</p> <p>B) To use celebration assemblies to celebrate the achievements of sports teams from each term.</p> <p>C) Enlist colleagues and members of the PTA who are interested in supporting with sporting events. Arrange termly meeting to discuss events, organisation, funding and share ideas.</p> <p>C) To form a new SGOC and to ensure that they receive adequate training in leading, managing and officiating in School Games activity.</p> <p>C) To substitute 1 unit of work during the academic year for leadership training</p> <p>D) To hire sports complex for school games day.</p> <p>D) To purchase additional sports uniforms for B/C teams to emphasise importance of team sport</p> <p>D) To print school logo and names onto team wear</p>	<p>£5,000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A) To continue to support staff to teach 'Real PE' scheme of work confidently and to a high standard.</p> <p>B) To continue to use local community clubs to upskill members of staff and improve the quality of teaching.</p> <p>C) To continue to replenish sporting equipment to enable staff to teach PE lessons effectively.</p>	<p>A) Select teaching staff to attend Real PE refresher to support with the teaching of Real PE</p> <p>A) Team teaching to take place in order to improve practice. Learning walks of PE teaching to take place.</p> <p>B) Contact shine cricket and Brentford's 'move and learn' to come in to school again upskill staff and provided them with ideas for their own PE lessons</p> <p>B) To invite more clubs to work with our children and Staff e.g. QPR to help raise the profile of sport and upskill members of staff.</p> <p>C) Invest in new PE equipment and replenish old to enable staff to teach the sports covered in the PE curriculum and broaden the experience of sports available to the children.</p> <p>C) To install hall markings to support activities and game play.</p>	£7000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A) To offer a greater range of sports clubs, including those with a less competitive element.</p> <p>B) To broaden pupils experience of sports through interactive taster sessions.</p> <p>C) To ensure that activities can still be attended regardless of weather and lighting.</p> <p>D) To ensure that clubs are accessible to all children.</p>	<p>A) To offer a basketball and order equipment required.</p> <p>A) to contact Futunity to run dance and gymnastics clubs as a less competitive option</p> <p>B) Use outside agencies to offer new and exciting taster days for the children to try out new sports/activities e.g. archery/street dance</p> <p>C) To invest in lighting for the playground to ensure that sporting clubs/activities can still be accessed during the winter months.</p> <p>D) Offer club spaces to vulnerable pupils via the free place scheme (ELMs)</p> <p>D) to fund the cost of selected clubs for children who attend change4life club.</p>	£9,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A) To continue to host a number of intra (level 1 competitions) throughout the school year.</p> <p>B) To attend more level 2 competitions throughout the year, including those that are designed to be more inclusive</p> <p>C) To provide appropriate transport to events to ensure that all pupils can participate.</p>	<p>A) To host at least 8 intra events during the academic year. To be held at the end of every term and based on what children have learnt in games lessons.</p> <p>B) To attend at least 6 inter-sport competitions</p> <p>B) To attend more level 2 competitions that are designed to be more inclusive.</p> <p>B) To include a minimum of 3 B teams in inter sport events.</p> <p>B) To include a minimum of 1 C team in inter sport events.</p> <p>C) To use mini bus service to transport children to and from events when parental support is not possible.</p>	£2000		