



Findings from SEND Parent questionnaire

A questionnaire was sent out in February 2018 to selected parents whose children receive additional professional support or have a disability. The aim of the questionnaire was to gauge parental thoughts on their children's happiness and progress in school and how we are working in partnership with parents and external professionals.

Over ¼ of the parents invited to take part completed the survey. The results showed that:

- 100% of parents agree that their children are happy in school.
- 66% strongly agree or agree that school staff are friendly and approachable when they had questions about their child and 17% neither agreed or disagreed with this statement.
- 84% of parents in the survey strongly agreed or agreed that opportunities are planned to discuss the individual needs and targets of their child with the appropriate members of staff- including parents evening.
- 84% strongly agreed or agreed that the SEND policy is clear and 16% neither agreed or disagreed on this statement.
- 84% felt that their children are making progress in school.
- 50% of respondents agreed that their child felt that they have someone to talk to in school, if they needed to, and 50% neither agreed or disagreed with this statement.
- 50% of parents felt that the targets and strategies in place for their children were appropriate for their child's needs and 33% neither agreed or disagreed that the target and strategies were appropriate.
- When asked about whether parental views about their children were listened to 66% agreed or strongly agreed and 17% neither agreed or disagreed.
- 17% of parents strongly agreed that they were supported by the school with referrals and communications with outside agencies and 67% neither agreed or disagreed that they were supported.

In the survey results there was one parent who did not feel that they were listened to when discussing their child, that staff were approachable, and that opportunities were given to discuss their child's needs and targets or that the targets were suitable for their child and that they were supported with referrals to outside professionals and that their child was making progress. However this parent did agree that their child was happy in school.

Following this survey we will continue to develop our communication with parents of children with who special educational needs or disabilities e.g those who are supported by Speech and Language Therapists or the Occupational Therapy Service. We will aim to more fully explain individual children's personalised targets through parents evening and meetings. Ongoing training and relationships with external providers continue to be developed with the aim that all of our children remain happy in school and are supported to make progress.