



Hermitage

Welcome

**Miss Vaudeville and Mr Parsons
Year 3 (BRONTE and DAHL)**



English

- ▶ We follow the **Power of Reading** scheme of work. This encourages reading, writing, grammar and spelling to be taught through appreciation of whole books.
- ▶ Our books this year are:
 - ▶ *Tin Forest*
 - ▶ *The Iron Man*
 - ▶ *Pebble in my pocket*
 - ▶ *The Miraculous Journey of Edward Tulane*
 - ▶ *Gregory Cool*



English

- ▶ We also teach standalone reading comprehension, grammar and spelling lessons.
- ▶ Weekly spelling tests take place so please ensure your child is practicing their spellings (given out on Mondays). Posted on Class Dojo as well.
- ▶ Children have been assessed in their reading (fluency and comprehension) over the past fortnight through individual tests completed 1:1 with an adult in their phase.
- ▶ From next week your child will be provided with two books that represent their reading age and they will also get the opportunity to visit the library each week for a book of their choice.



Reading Rocks

At Hermitage Primary School we value the importance of reading regularly and studies have shown how effective this can be on children's imagination, attainment, passion for learning to mention a few.

In order to keep reading a priority at home, we have devised a system, '**Reading Rocks!**' which rewards children for reading each day.

Please ensure your child's reading is recorded in the Reading Record in order for the **adults in school to award signatures on the Reading Rocks! charts** in the back of the Reading Record (only one reward signature per day).

Mathematics



We follow the new **Mathematics Program of Study 2014** and will be covering the following topics over the year:

- ▶ **Number** - identifying place value, ordering numbers, finding 100 and 1000 more/less, counting in multiples, negative numbers, rounding, Roman numerals, fractions, decimals
- ▶ **Calculating** – using the four operations including inverse operations
- ▶ **Geometry and Measuring** – identifying properties of 2D and 3D shapes, measuring, converting between units of measure including time, angles, coordinates
- ▶ **Statistics**- plotting and reading information from graphs and tables, such as bar or pie charts
- ▶ **Using and applying mathematics** – using knowledge gained in lessons to solve a variety of different problems, understanding the vocabulary and picking out the key information needed.



Science

Science is taught through enquiry and investigation. We aim for our lessons to be as practical as possible in order to develop the children's ability to work scientifically.

We will be covering the following topics:

- ▶ States of Matter (Solids, Liquids and Gases)
- ▶ Rocks and fossils
- ▶ Forces and Magnets
- ▶ Light
- ▶ Animals, inc humans (skeletons and diets)
- ▶ Plants



Foundation

Subjects

- ▶ We use History and Geography to teach transferable skills such as researching, analysing and presenting. Our topics this year are:
 - ▶ Prehistoric Britain
 - ▶ Stone / Bronze / Iron Ages
 - ▶ World Facts
 - ▶ UK local study



Foundation

Subjects

- ▶ RE is used to develop the children's skills of communication with most of the lessons involving group discussion. We use the Discovery RE scheme and will be focusing on Hinduism, Sikhism and Christianity.
- ▶ In Art and DT, we learn about different artists as well as specific skills and techniques. We will be learning about:
 - ▶ Textiles
 - ▶ Construction
 - ▶ Cooking and Nutrition
 - ▶ Ancient Cave Painting
 - ▶ Techniques: Printing, painting and drawing



P.E.

- ▶ P.E. takes place each week and all children should have a named P.E. Kit in school.
- ▶ Bronte have P.E. on Monday and Tuesday.
- ▶ Dahl have PE on Tuesday and Wednesday.
- ▶ Both classes will also be going swimming on Thursdays during the Spring term. Please make sure your child brings their swimming kit to school.



P.E.

- ▶ P.E. takes place each week and all children should have a named P.E. Kit in school.
- ▶ Indoor PE kit
- ▶ Yellow PE T- shirt
- ▶ Navy or Royal blue shorts
- ▶ White/grey socks
- ▶ Plain trainers
- ▶ Outdoor PE kit
- ▶ Yellow PE T- shirt
- ▶ Navy or Royal blue tracksuit bottoms
- ▶ White/grey socks
- ▶ Plain trainers





PHSE

- ▶ We follow the **Jigsaw PSHE** scheme which encourages group discussion, mindfulness and team skills.
- ▶ Topics covered are:
 - ▶ Being Me in my World
 - ▶ Celebrating Differences
 - ▶ Dreams and Goals
 - ▶ Healthy Me
 - ▶ Relationships
 - ▶ Changing Me



Homework Expectations

- Homework is linked to the work completed in class. It is important that your child takes pride in this work.
- Children will receive a piece of homework in English and Maths on a weekly basis. They may also have a piece of Science/creative topic homework (once or twice per half term).
 - English – Out Monday in following Monday
 - Maths – Online updated weekly
 - Science/Creative Topic (usually a week or a fortnight to complete)
- Children need to practise their times tables and ensure they have a quick recall of them. They also need to know the associated division facts.
- Reading and Spellings – as referenced earlier.





Stay Alert! Stay Healthy!

- ▶ We encourage children to bring **a piece of fruit or other healthy snack** for break time (no chocolate please).
- ▶ Water bottles for the children to drink from during the day can be kept in the classroom. Please remind children to bring bottles home every day to be washed and refilled!
- ▶ Children also have access to water from the water fountains which are located inside and outside of the school.



Class Dojo: Let's create an amazing classroom community



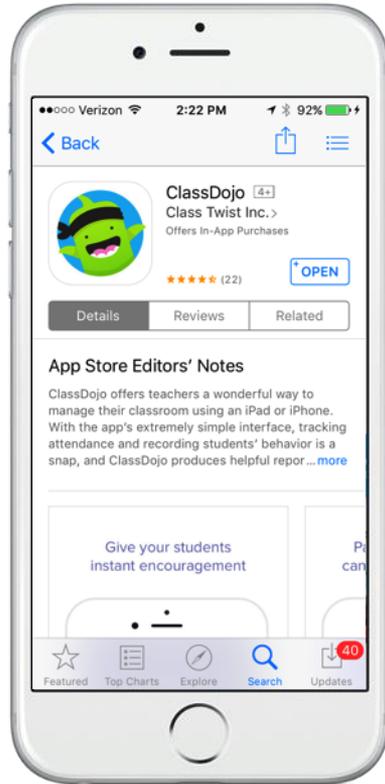
We'll build a **positive culture** by encouraging skills like "Resilience" and "Respect".

We want **all parents engaged** in our classroom, seeing what we're learning every day!

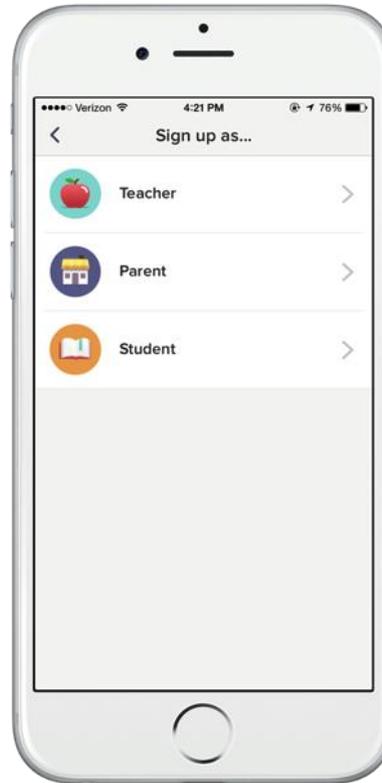
Parents use a generated invite code in order to link with their child's class, either through the use of the application or website. Parents can view their child's point totals.

Let's get connected!

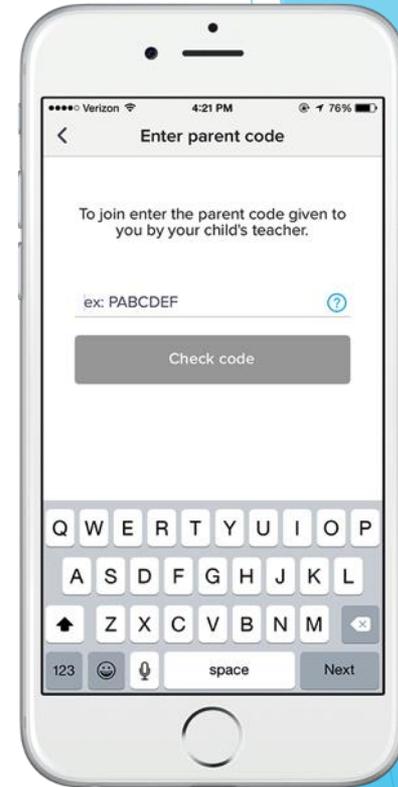
3 easy steps



1. Download the app
iOS, Android, Kindle Fire



2. Sign up as a parent



3. Enter your code!



The ClassDojo team who can be reached at parents@classdojo.com to sort out any technical issues.



End of day collection

- You should have already completed **and returned** the end of day collection form **to your child's teacher**.
- If your child is going home with another adult, you must email the school to let us know parents@hermitageprimary.org.uk
- If you are late, your child will be taken to After School Club and you will be charged a £5 late fee or £10 for the whole session depending on the time you collect.



School Uniform

- ▶ **White** (not grey) school polo shirt,
- ▶ Dark grey trousers or dark grey shorts.
- ▶ Dark grey pinafore, skirt or dark grey trousers.
- ▶ In summer, a royal blue and white check dress may be worn.
- ▶ Royal blue jumper or cardigan **with school logo**.
- ▶ White /grey socks
- ▶ Tights should be dark grey (or white if worn with the summer dress.).
- ▶ Sensible, flat black shoes.
- ▶ Head scarves should be royal blue or white if worn with a checked dress during the summer.
- ▶ Hair
- ▶ Hair should be tied back at all times. There should be no excessive hair accessories, plain hair bands only.

Parental Concerns Procedure

1. Make an appointment to see the Class Teacher.
2. If the Class Teacher and yourselves feel that someone more senior needs to be involved then a meeting with the Phase Leader can be arranged.
3. If the issue cannot be resolved after these meetings it will be passed on to the Deputy Head or Head Teacher.

Trips

- ▶ 32/60 parents have paid £35 for the year's trips despite reminders
- ▶ Still open on ParentPay
- ▶ Those children will go on the trip - the others will have a day's learning about the trip at school



General

- ▶ All school communication is via Parentmail – we do not send out paper copies. Please ensure you have an account.
- ▶ Please check the website calendar which is updated weekly (on a Friday)
- ▶ Don't forget our Facebook page: **Headwatch at Hermitage Primary**
- ▶ Any questions?