

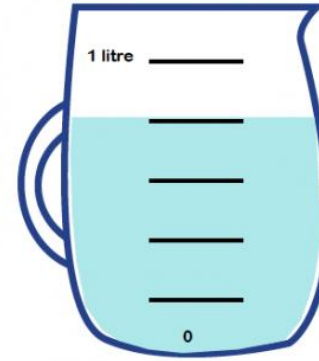
Year 1

Summer 1
2018-2019



Hermitage

Maths



This half term we will be focusing on:

- Capacity and volume
- Basic multiplication
 - Repeated addition
 - Making arrays
 - Doubling
- Basic division
 - Making equal groups
 - Sharing
 - Halving
- Reinforce counting in 2s, 5s and 10s.

arrays

what is an array?

write an equation!

aset that shows equal groups in rows and columns

examples:

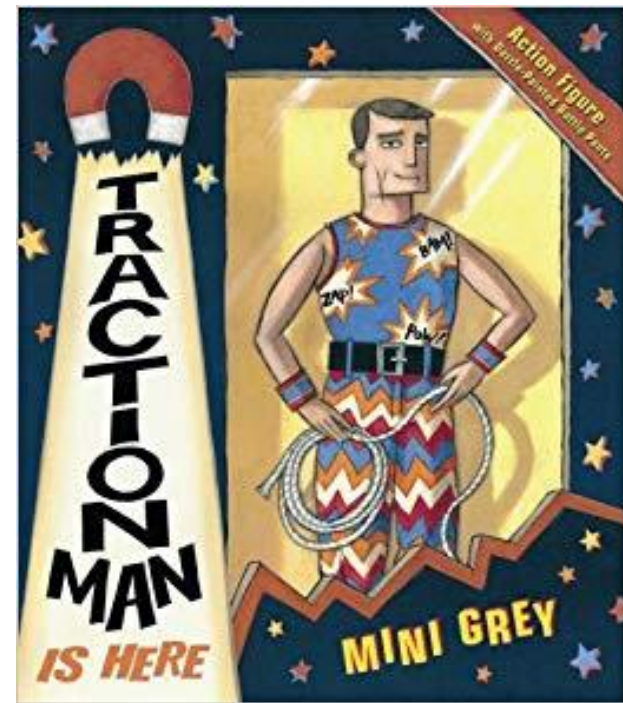
- 3 + 3 + 3 = 6
- 2 + 2 + 2 = 6
- 3 × 2 = 6
- 3 + 3 + 3 = 9
- 3 × 3 = 9
- 3 + 3 + 3 + 3 = 12
- 4 + 4 + 4 = 12
- 3 + 3 + 3 + 3 = 12
- 3 × 4 = 12
- 2 + 2 + 2 = 6
- 3 + 3 = 6
- 3 × 2 = 6
- 2 × 3 = 6
- 2 + 2 + 2 + 2 = 8
- 4 + 4 = 8
- 2 × 4 = 8
- 4 × 2 = 8

Primary Punch

English

This half term we will be reading 'Traction Man' by Mini Grey. This term we will be focusing on:

- Writing sentences correctly using full stops, capital letters and finger spaces with use of new vocabulary.
- Sequencing sentences to form short narratives.
- Including detail in writing to add interest.
- Begin to use and apply spelling rules in our writing (ex. prefixes: un, re).
- Continuing weekly spelling tests.



unhappy

untrue

uncertain

untidy

untie

unwell

undress

unfinished

Other subjects

P.S.H.E

Relationships

- Families
- Making friends
- People who help us
- Greetings



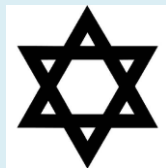
PE

Co-ordination with equipment.
Agility reaction and response.

RE

Judaism

Is Shabbat important to Jewish children?
Are religious celebrations important to people?



History

Toys- Past and Present

- Describe characteristics of toys.
- Find out what toys our parents / grandparents played with.
- Identify old and new toys.
- To describe how toys are different and the same.



Science

Plants

- Naming and grouping common wildflowers and trees.
- Parts of a plant and the functions of each one.
- Grow a plant and observe changes.
- Knowing the difference between deciduous and evergreen trees.





Helping at home

- Remember to listen to your child read every day and record this in their Reading Record. Ask them questions about their books *before, during and after* to ensure that they understand what they have read.
- Handwriting practise using joined-up (cursive) writing.
- Enjoying and making the most of everyday experiences. Counting and sharing toys, helping cook dinner, paying for items at the shop, observing nature and enjoying shared conversation.
- Weekly spelling tests. (please check Peek of the Week on dojo each week for the spelling words)

