

Year 6 Curriculum Map

World War Two



Spring 2 2019

English and Maths

English

- The children will be writing balanced arguments, autobiography in role, diaries and letters through The Power of Reading books.
- The children will continue to learn about the grammatical structures within the English language.

Maths

The children will be learning about *Measurement*.

- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp.
- Convert between miles and kilometres.
- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm^3 , m^3 and extending to other units (mm^3 , km^3).



Science and Topic

Art

The children will be learning about the artist – sculptor - Antony Gormley. They will focus on expressing thoughts, feelings and ideas through sculpture.



History

The children will continue to find out about World War Two. They will be learning about the effect of the war on women, how the war ended and looking at how Britain changed after the war.

Science

In *Animals including humans – Healthy Body*, the children will be learning to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will also describe the ways in which nutrients and water are transported within animals, including humans.



Other Foundation Subjects

R.E.

The children will be examining the influences Christianity still has in the world and evaluate whether it is still a strong religion.

Computing

The children will continue using *Purple Mash*.

French

The children will be learning about forms of transport. They will be talking about where people are going and how they get there. They will talk about plans for a trip and how to buy tickets at the station.

PE

This term in PE, children will continue to develop the fundamental skills of balance, co-ordination and agility through our 'Real PE' programme. They will also be learning the rules and skills required to play tennis. Our PE days are Tuesdays and Fridays.

P.S.H.E.

The children will be exploring the theme '**Healthy Me**'. They will learn to:

- make healthy food choices
- find ways to cope with life situations, manage stress and pressure
- realise the impact of drugs and alcohol
- keep themselves safe and how to deal with emergencies

The children will be attending the **Junior Citizen** event where they will learn about staying safe in a range of situations.

General Information

Reading

Please try to hear your child read every day. While hearing them read, please ask them some questions about their book and the vocabulary used (can you think of synonyms / antonyms for the word (e.g. altruistic).

Maths

- When cooking please involve the children: ask them to weigh out the food and read the scale, talk to them about measurements. E.g: How many grams/kg does this pack weigh? How long does the recipe say it needs to cook/what time it will be ready?
- Talk to your children about timings during the day. What time do they leave for school in both 12hr and 24hr clock? E.g: I leave for school at 8.15am or 08:15. School finishes at 3.30pm or 15:30.

Homework

Please make full use of the Maths *Question Book* (burgundy) which explains the strategies in detail as well as provides examples to assist with the *Practice Book* questions. When the books are marked and returned, please do go through the errors your child made, ensuring s/he understands fully.