

Year 1

Spring 1
2018-2019



Maths

This half term we will be focusing on:

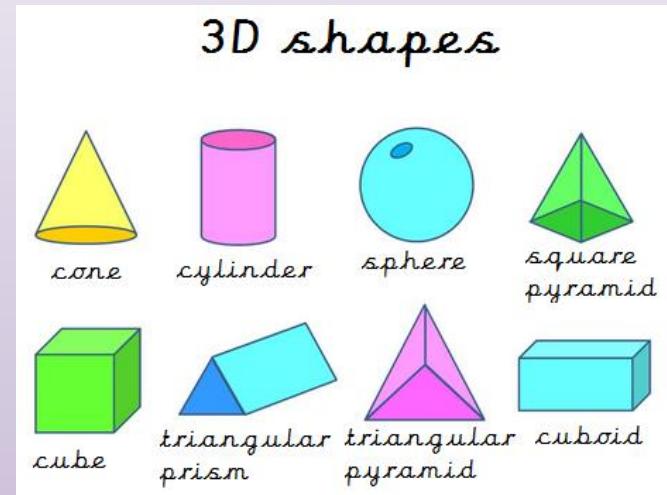
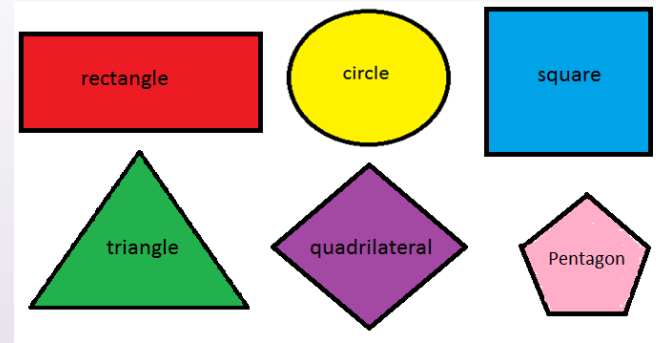
- 2D and 3D shapes
- Ordering and patterns
- Number bonds to 20.
- Systematic method to find number bonds within 20.
- Comparing number bonds.

Shape

- Can recognise and name 2D shapes such as squares, rectangles, circles and triangles.
- Can recognise and name 3D shapes such as cuboids, cubes and spheres.

Number

- Can use addition and subtraction bonds within 20.
- Can add a two-digit and a one-digit number within 20.
- Can solve simple problems involving addition and subtraction.

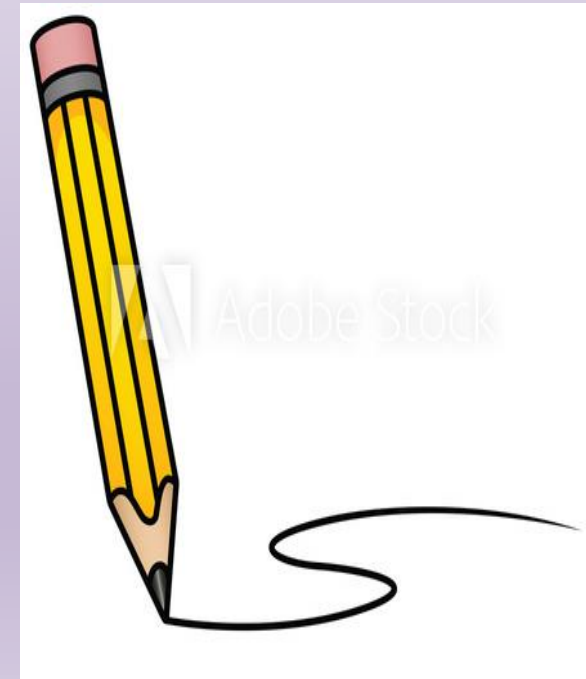
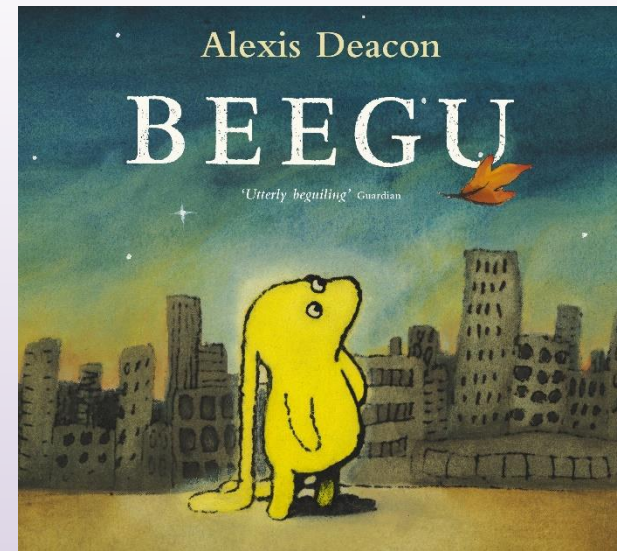


English

This half term we will be reading 'Beegu' by Alexis Deacon.

This term we will be focusing on:

- Sequencing sentences to form a short narrative.
- Using full stops to end some sentences.
- Can use capital letters at the start of some sentences.
- Begin to use exclamation marks and question marks.
- Join words or clauses using 'and'.
- Use of imagination and including details in writing (eg. description of setting and characters, a twist in the story etc.)
- Use appropriate story language (eg. once upon a time, happily ever after etc.)



Other subjects

P.S.H.E

Dreams and Goals

- Set simple goals and work out how to achieve them.
- Tackle new challenges and understand how it stretches learning.
- Succeeding in new challenges and understanding how it feels.

PE



We will continue working on our coordination and static balance while strengthening our gross motor skills.

RE

Christianity

- Was it always easy for Jesus to show friendship?
- What can I learn from religious traditions?
- Should people follow religious leaders and teachings?

Geography

United Kingdom



- We will continue looking at the countries that make up the United Kingdom, with a focus on England.
- We will begin to explore London through looking at historical events, key figures and famous places and landmarks.

Science

Materials



- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- Describe the simple properties of various everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.



Helping at home

- Remember to listen to your child read every day and record this in their Reading Record. Ask them questions about their books *before, during and after* to ensure that they understand what they have read.
- Enjoying and making the most of everyday experiences. Counting and sharing toys, helping cook dinner, paying for items at the shop, observing nature and enjoying shared conversation.
- Learning homework may be set such as learning spellings or number facts.
- A weekly practice sheet is sent home on a Friday, due in on Monday.