# Year 5

## Curriculum Map
## Spring 1

Hermitage

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## English

- We shall be using the book: Shackleton's Journey. This allows us to create pieces of writing linked to his travels and explore various writing techniques.

## Maths

- During the spring term, we shall be focussing on multiplication and division before moving onto fractions, decimals and percentages.

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## Science

- The science topic this term is 'Forces'. We will be looking at air and water resistance along with gravity and friction.

## Geography

- This term we shall be looking at physical geography. We will study a range of areas including mountains, volcanoes and rivers.

# Other Subjects

## Art

We will be looking at shading by Toulouse Lautrec.

## Computing

We shall be looking at 'Being artists' and controlling software to create different design patterns.

## PE

This half term the class shall be doing a project with Brentford FC and continuing their ball skills.

## RE

During RE we are learning about Sikh stories.

# How you can support your child at home

**Reading**

Please try to hear your child read everyday of the week and sign their reading record when they have read. We will be following the 'Reading Rocks' reading incentive, allowing the children to earn school based rewards (e.g. Dojo points). Please see the back of their reading records and initial a box each time they have completed a reading session with you. While hearing them read, please ask them questions to help them increase their understanding and enhance their inference skills (e.g. helping them form their own opinions about what they have read).

**Homework**

English comprehension homework will be handed out on Monday and be in for the following Monday, English grammar on Tuesday and in for the following Tuesday, maths on a Wednesday and in for the next Wednesday, and spellings are given on Friday and in for the next Friday.

**Websites** – With our continued focus on grammar, punctuation and spelling, www.theschoolrun.com is a useful website to visit to understand some of the terms.