



Diposaurs Reception Curriculum Map **Spring 2019** 

#### Personal, Social & Emotional Development

• We will challenge ourselves to make new friends and try new activities with the support of the adults in our environment.

• We will develop our social skills within small groups, ie turn taking and listening.

• We will explore feelings through circle times and role play.

#### **Communication & Language**

- We will continue to develop our listening in a range of situations.
- We will listen to stories and learn to respond to what we hear with relevant comments.
- We will listen to what other people say and respond appropriately whilst engaged in another activity.
- We will develop our skills in following instructions that involve several ideas or actions.
- We will learn to answer 'how' and 'why' questions.
- We will learn to express ourselves effectively.
- We will learn past, present and future forms accurately when talking about events.

#### <u>Literacy</u>

- We will learn to read and understand simple sentences.
- We will learn to use our phonic knowledge to read and decode words accurately.
- We will learn to read unfamiliar words.
- We will learn how to show our understanding about what we have read.
- We will use our phonic knowledge to write words and learn to spell some words correctly.
- We will learn to write some common irregular words.
- We will begin to write simple sentences.

# Hermitage

#### Physical Development

• We will develop our gross and fine motor skills by working with play dough/ salt dough to recreate a Dinosaur world.

•We will be able to change for PE independently.

• We will investigate different gymnastic movements such as jumping and rolling.

#### **Mathematics**

• We will investigate quantities, capacity, weighing and measuring.

• We will learn to use the language of 'more' and 'fewer' when comparing amounts.

• We will continue our learning on 2D and 3D shapes, naming shapes correctly and talking about their properties.

• We will learn to use the vocabulary involved in addition and subtraction through practical activities.

## Hermitage

#### **Understanding the World**

•We will investigate Dinosaurs, their habitat and their extinction.

• We will know about similarities and differences in relation to places, objects, materials and living things.

• We will use simple computer programs.

### Expressive Arts & <u>Design</u>

• We will create our own split pin Dinosaur using the children's ideas as a starting point.

•We will create a Dinosaur world using different media and encourage role play using it.

• When role playing, we will learn to introduce a storyline or narrative.