# Year 6 Curriculum Map

World War I

**2 1914 - 1918** 

# Autumn 2nd 2018





#### **English**

The children will be learning to write persuasive arguments. They will also learn about the power of imagery through war poetry.

The children will learn about the grammatical structures within the English language.

#### <u>Maths</u>

The children will be learning about Fractions:

•Use common factors to simplify fractions; use common multiples to express fractions in the same denomination

•Compare and order fractions, including fractions >1

•Generate and describe linear number sequences with fractions

•Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions

•Multiply simple pairs of proper fractions, writing the answer in its simplest form, e.g.  $\frac{1}{4} \times \frac{1}{2} = 1/8$ 

• Divide proper fractions by whole numbers, e.g. 1/3: 2 = 1/6

•Associate fractions with division and calculate decimal fraction equivalents, e.g. 0.375 for a simple fraction 3/8

•Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

#### <u>Science</u>

The children will learn about light and how the eye works. They will learn how light travels in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye. They will also use this idea to explain why shadows have the same shape as the objects that cast them.

# Topic

Hermitage



## <u>D.T.</u>

The children will be using their learning about henna and rangoli patterns from last term to print and create a pattern.

## <u>History</u>

The children will be finding out about World War I:

- Reasons for the start of WW1
- Recruitment of soldiers
- Life on the front line
- Life for those left at home
- Equipment used in war
- Legacy and remembrance

# **Other Foundation Subjects** Hermitage

### <u>R.E.</u>

The children will be learning about Christianity. They will think about how significant is it that Mary was Jesus's mother?

#### **Computing**

The children will be learning how to stay safe online.

## <u>PE</u>

The children will have two sessions of PE a week (Tuesdays and Fridays). This term in PE, children will continue to develop the fundamental skills of balance, coordination and agility through our 'Real PE' programme. They will also have the opportunity to broaden their experience of different sports in handball and seated volleyball lessons.

#### **French**

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The children will be talking about which sports they like and giving reasons for their preferences. They will talk about sporting events.

## <u>P.S.H.E.</u>

The children will be exploring the theme 'Celebrating Difference'. They will learn to understand that:

- everyone is different and 'normal' has different perceptions
- having a disability could affect someone's life
- one person or group can have power over another
- there are different reasons why people use bullying behaviours
- difference can be a source of conflict and a cause for celebration

# Hermitage

# **General Information**

#### <u>Homework</u>

Homework timetable is stuck in every CGP Homework book and follows a regular pattern:

Monday – Reading

**Tuesday** – GPS (Grammar, Punctuation, Spelling)

Wednesday – Maths

**Thursday** – Spelling worksheet and new spellings handed out. To be completed in Homework Book. Thursday is the Spellings Test day.

**Friday** – <u>www.mymaths.co.uk</u> Online maths homework.

Children are requested to read every day and record the pages they have read in their Reading Record. Parents please sign. Science / Topic – creative task set, usually, at the start of the Topic. Times Tables Revision – independent activity

<u>PE</u> Tuesday and Friday are our PE days. Please make sure your child has the appropriate kit in school.