Year 1

Autumn 2 2018-2019



<u>Maths</u>

This half term we will be focusing on:

- Part-whole model.
- Addition and subtraction.
- Number bonds to ten.
- Systematic method to find number bonds within 10.
- Comparing number bonds.

Addition & subtraction

- We will continue learning the symbols to write number sentences (plus, minus, equal to).
- We will learn to solve additions by adding quantities together and by counting on from a number.
- We will start using the part-whole model to solve subtractions by finding a part.
- We will explore solving subtractions by counting back , finding the difference or taking away quantities.
- We will start solving addition and subtraction word problems.









<u>English</u>

This half term we will be reading 'Lila and the Secret of Rain' by David Conway.



This term we will be focusing on:

- Discussing the actions of characters and justify views on the basis of what is being said and done.
- Identifying components of a story beginning, middle and end.
- Begins to join clauses with the word 'and'.
- Is using exclamation marks accurately.
- To write a narrative.
- Including some detail in writing to add interest, for example an adjective or simple simile.
- To write instructions.





Other subjects

P.S.H.E

Celebrating Differences

•Discussing the similarities between us and our friends.

•Discussing the differences between us and our friends.

•Making new friends.

PE



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We will continue working on our coordination and static balance while strengthening our gross motor skills.

RE

Hermitage

Christianity

We will be learning to re-tell the Christian Christmas story. We will have a school trip to St. Margaret's Church in Uxbridge.

Geography



- We will continue looking at the continents in maps to locate our country in the world.
- We will start learning the countries that compose the UK and identify seasonal and daily weather patterns in the United Kingdom.

Science

Weather



We will begin to observe and describe the weather associated with the different seasons and to notice changes across the seasons.

Animals

We will continue identifying and naming a variety of common animals and we will start learning to sort them by their eating habits, differentiating herbivores, carnivores and omnivores.



Helping at home

- Remember to listen to your child read <u>every day</u> and record this in their Reading Record. Ask them questions about their books *before, during and after* to ensure that they understand what they have read.
- Enjoying and making the most of everyday experiences. Counting and sharing toys, helping cook dinner, paying for items at the shop, observing nature and enjoying shared conversation.
- Learning homework may be set such as learning <u>spellings</u> or <u>number facts</u>.
- A weekly practice sheet is sent home on a Friday, due in on Monday.

